



Person Specification Teacher

Essential

Evidence of:

- ability to plan and deliver consistently highly effective, dynamic lessons that enable all children to make good or better progress;
- ability to effectively manage teacher assistants to support and challenge children to succeed;
- a flexible interpersonal approach that maximises the effectiveness of teamwork with strong communication skills;
- ability to monitor children's progress through the use of assessment for learning strategies. Provide regular feedback to children and keep records that are used to impact on progress and attainment;
- experience of using data for evaluating effectiveness of teaching and setting personal targets for improvement;
- ability to evaluate own teaching critically and use this to improve effectiveness;
- passion, commitment and enthusiasm towards children, teaching and learning;
- ability to take responsibility for own continued professional development and desire to become a better teacher;
- ability to establish effective relationships with children, parents and colleagues;
- high expectations for pupil behaviour with due regard for their self-esteem;
- competent ICT skills;
- appropriate teaching qualifications.

Desirable

Evidence of:

- successfully leading school improvement projects;
- participation in the full life of the school including attending after school events, trips and residential