



### Person Specification - Learning Support Assistant

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>● Level 2 (i.e. A*-C) in Maths and English</li> </ul>	<ul style="list-style-type: none"> <li>● Qualifications at Level 3 or above</li> <li>● Further study at further and/or higher education in courses relevant to post available.</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>● Knowledge of different types of special education needs</li> <li>● Experience of working with children</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of working within a school</li> <li>● Aspirations to undertake teacher training</li> </ul>
Experience	<ul style="list-style-type: none"> <li>● Knowledge of secondary education</li> <li>● Knowledge of young people's attitudes and how to engage them</li> </ul>	<ul style="list-style-type: none"> <li>● Delivery of intervention programmes</li> <li>● Ability to use academic or behavioural assessment tools to inform planning</li> <li>● Mentoring skills</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>● Professionally discreet and able to respect confidentiality</li> <li>● Well-developed interpersonal skills</li> <li>● Team worker</li> <li>● Trustworthy</li> <li>● Empathy with pupils and sympathetic to their needs</li> <li>● Ability to build positive relationships with staff and students</li> <li>● Ability to stay calm under pressure</li> <li>● Good listening skills and good judgement</li> <li>● Firm but fair</li> <li>● Flexible and a good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding of principles of learning processes and in particular barriers to learning</li> </ul>