

• CHARLES KINGSLEY'S SCHOOL •



SCHOOL • CHURCH • COMMUNITY

Charles Kingsley's CE Primary School Person Specification: Special Education Needs Assistant

AREA	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	<p>The post holder must hold:</p> <ul style="list-style-type: none"> • GCSE (or equivalent) in Maths and English 	<ul style="list-style-type: none"> • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Be an effective team worker showing a very strong sense of emotional intelligence, 	<ul style="list-style-type: none"> • Experience of working with SEN children in a school setting with Social Communication difficulties including speech and language • An understanding of sensory of difficulties 	<ul style="list-style-type: none"> • Application Form
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • The drive and ability to support pupils in their learning and to help them become confident and independent learners • a commitment to do everything possible for each pupil and to enable all pupils to be successful • An understanding of how pupils' learning is affected by their physical, intellectual, emotional and social development • What constitutes appropriate and successful relationships with children • Knowledge of Child Protection • Knowledge of Health and Safety 	<ul style="list-style-type: none"> • Experience of working with SEN Pupils 	<ul style="list-style-type: none"> • Application Form • Interview • Reference

AREA	ESSENTIAL	DESIRABLE	EVIDENCE
	<ul style="list-style-type: none"> • Ability to organise personal workload with calm efficiency and meet agreed deadlines • Ability to work well with parents and carers 		
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Promote independent, positive behaviour • Confident and competent user of ICT • Good subject knowledge of English and Maths 		<ul style="list-style-type: none"> • Application Form • Interview
CURRICULUM	<ul style="list-style-type: none"> • Knowledge of the current National Curriculum for the EYFS 		<ul style="list-style-type: none"> • Application Form • Interview
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • High expectations of self • High expectations of learners • Commitment to the personal welfare and safeguarding of children by having the ability to develop supportive and caring relationships with pupils • Conducting yourself professionally • Ability to work flexibly • Ability to prioritise • Good oral and written interpersonal/communication skills 		<ul style="list-style-type: none"> • Application Form • Interview
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about learning • Display warmth, care and sensitivity when working with children • Open minded, self evaluative and adaptable to changing circumstances and new ideas • Able to reflect on experience and to act purposefully on advice given • Self motivated learner • Good sense of humour 	<ul style="list-style-type: none"> • Willingness to be involved in the wider life of the school 	<ul style="list-style-type: none"> • Application Form • Interview • Reference