



**Wildground Infant School  
Person Specification – Teacher-in-charge ELG**

We will be looking to appoint the candidate who best meets the following criteria:

Area	Criteria	Desirable
<b>Personal Qualifications</b>	<ul style="list-style-type: none"> <li>• Has a degree level teaching qualification.</li> <li>• Has a good level of professional knowledge – particularly Foundation stage and SEN (language Impairment).</li> <li>• Demonstrates commitment to continued professional development.</li> </ul>	
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Has experience of Foundation Stage practice including planning, observations and reporting.</li> <li>• Has a working knowledge of current educational initiatives and the implications for Early years practitioners.</li> <li>• Has an understanding of how Speech and Language impairment can impact on the lives of children.</li> </ul>	<ul style="list-style-type: none"> <li>• Has a working knowledge of Makaton</li> <li>• Can evaluate the potential usefulness of new initiatives in the context of the school and the resourced provision.</li> <li>• Has experience of leading and managing an area of responsibility across the school.</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Is trustworthy and reliably respects confidentiality at all times.</li> <li>• Shows a very good level of self-organisation.</li> <li>• Can work calmly, flexible, and accurately under pressure and meet deadlines.</li> <li>• Methodical, conscientious and communicates effectively.</li> <li>• Maintains fair and respectful working relationships with colleagues.</li> <li>• Is a team player and is supportive of colleagues, valuing and welcoming their contributions.</li> <li>• Deals positively with change and adapts smoothly to new circumstances.</li> <li>• Is friendly with an open approachable personality.</li> </ul>	<ul style="list-style-type: none"> <li>• Commands respect of colleagues through proficiency within role.</li> </ul>
<b>Continuing Professional Development</b>	<ul style="list-style-type: none"> <li>• Able to identify own professional needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Has undertaken and benefited from a range of professional development.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Has a good understanding of safeguarding children and the implications within the school environment.</li> <li>• Understands and adheres to appropriate working relationships with pupils, parents and other agencies.</li> <li>• Has excellent attendance and punctuality.</li> </ul>	<ul style="list-style-type: none"> <li>• Has experience of managing a team of staff.</li> <li>• Understands the value of work-life balance.</li> </ul>