

JOB DESCRIPTION KEY STAGE 1 CLASS TEACHER

Main Pay Scale (M1–M6) in accordance with the School Teachers' Pay and Conditions Document (STPCD)

Responsible to:

Headteacher and Senior Leadership Team

Supervisory Responsibility

Responsible for the deployment and supervision of Teaching Assistants and other adults working within the classroom.

Job Purpose including Personal/Professional Conduct

To carry out the professional duties of a teacher in accordance with the current School Teachers' Pay and Conditions Document, Teachers' Standards and school policies.

Teachers make the education of pupils their first concern and are accountable for achieving the highest possible standards in work and conduct.

Teachers are expected to act with honesty and integrity, maintain strong subject knowledge, establish positive professional relationships and work in partnership with parents and carers in the best interests of pupils.

Professional Responsibilities

- Comply with the Teachers' Standards and school policies and procedures.
- Share responsibility for promoting and safeguarding the welfare of all children.
- Consistently apply the stated policies and practices of the School in respect of welfare, behaviour and pupil progress.
- Maintain high expectations for behaviour, learning and achievement.
- Treat pupils with dignity and respect, establishing positive and professional relationships.
- Promote equality of opportunity and inclusion for all pupils.
- Work collaboratively with colleagues, parents/carers, governors and external agencies.
- Demonstrate consistently high standards of professionalism, attendance and punctuality.
- Uphold and promote fundamental British values.

Teaching and Learning

- Plan and deliver high-quality lessons that meet the needs of all learners in Key Stage 1.
- Create a safe, stimulating and engaging learning environment.
- Use a range of effective teaching strategies to motivate and inspire pupils.
- Differentiate learning appropriately to support all pupils, including those with SEND, disadvantaged pupils and higher attainers.
- Use assessment information and prior attainment data to inform planning and next steps.

- Set clear success criteria. learning objectives and
- Provide regular feedback through marking and verbal responses to support pupil progress.
- Deliver the curriculum in line with the National Curriculum and school expectations.
- Maintain an organised and purposeful classroom environment with high-quality displays and resources.
- Promote independence, resilience and positive attitudes towards learning.

Assessment, Recording and Reporting

- Assess, record and monitor pupil progress accurately.
- Use formative and summative assessment effectively to inform teaching.
- Contribute to pupil progress meetings and intervention planning.
- Prepare written reports for parents/carers.
- Communicate effectively with families regarding progress, attainment and wellbeing.
- Maintain accurate assessment and attendance records in line with school policy.

Behaviour and Safeguarding

- Establish clear expectations for behaviour and follow the school behaviour policy consistently.
- Use praise, rewards and sanctions fairly and consistently.
- Safeguard pupils' wellbeing by following all child protection, health and safety, confidentiality and data protection procedures.
- Report safeguarding concerns promptly in line with school procedures.
- Teach pupils how to stay safe and healthy.

Working with Others

- Work effectively as part of a curriculum team and wider school staff.
- Direct and support Teaching Assistants and other adults working within the classroom.
- Contribute positively to school improvement priorities and curriculum development.
- Participate fully in staff meetings, INSET, professional development and appraisal processes.
- Support wider school activities including educational visits, clubs, events and duties.

Wider Professional Duties

- Take responsibility for a curriculum subject or aspect of school development where appropriate.
- Support the induction and development of colleagues, trainees or Early Career Teachers.
- Undertake administrative and organisational duties associated with the role.

Teacher Signature: _____ Date: _____

Headteacher Signature: _____ Date: _____

