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| Salary scale | Class Teacher Grade M1 – M6 Suitable for ECT | Post details | Fixed Term |
| Closing Date | 7th February 2025 | Interview date | TBC – for the right person, we may interview before the closing date. |
| Start date | Immediately or as soon as possible | Accountable to | Headteacher |
| **MAIN TEACHING ROLE**   * Teaching all areas of the primary curriculum. * Taking responsibility for the progress of a class of primary age pupils. * Organising the classroom and learning resources to create a positive and inclusive learning environment. * Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities. * Motivating pupils with enthusiastic, imaginative presentations. * To have a commitment to relational and restorative behaviour strategies. * Preparing and marking to facilitate positive pupil development. * Meeting requirements for the assessment and recording of pupils’ development including Integris and maintaining a class assessment file. * Prepare, administer, and mark assessments including Statutory Assessments. * Providing feedback to parents on a pupil's progress through annual reports and at parents' evenings/meetings and being available to talk to parents/carers when appropriate. * To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff briefings, meetings and INSET days. * Coordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT’s). * Be willing to share your outstanding practice with others including students and professionals from other schools. * Working with others to plan and coordinate work. * Staying up-to-date with changes and developments in the structure of the curriculum. * Taking part in school events and activities which may take place at weekends or in the evening. * Liaising with colleagues and working flexibly. * Working with parents and school governors to maximise their involvement in the school and the development of resources for the school. * To engage positively with our Christian vision and values, British values, and growth mindset and to develop those in our learners.   **PLANNING PREPERATION ASSESSMENT (PPA)**   * Planning, preparing, and presenting lessons for your year group. * Liaising with class teachers * Taking responsibility for the progress of the subjects being taught * Organising learning resources to create a positive learning environment. * Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities. * Motivating pupils with enthusiastic, imaginative presentation. * Maintaining discipline. * Preparing and marking to facilitate positive pupil development. * Meeting requirements for the assessment and recording of pupils’ development including FFT and maintaining a class assessment file. * Prepare, administer, and mark assessments including Statutory Assessments. * Providing feedback to parents on a pupil's progress through annual reports and being available to talk to parents/carers when appropriate. * To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff meetings and INSET days where appropriate. * Co-ordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT’s). * Be willing to share your outstanding practice with others including students and professionals from other schools. * Working with others to plan and coordinate work. * Staying up to date with changes and developments in the structure of the curriculum. * Taking part in school events and activities which may take place at weekends or in the evening. * Liaising with colleagues and working flexibly. * Working with parents and school governors to maximise their involvement in the school and the development of resources for the school. * To engage positively with our Christian vision and values, British values and growth mindset and to develop those in our learners.   **SUPPORT FOR THE SCHOOL**   * Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person. * Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop * Contribute to the overall ethos/work/aims of the school. * Appreciate and support the role of other professionals. * Participate in training and other learning activities and performance development as required. | | | |

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| **Person specification – Teacher** | | |
| **Category** | **Selection Criteria: Essential** | **Selection Criteria: Desirable** |
| **Qualifications** | * Qualified Teacher Status |  |
| **Knowledge, Skills and Experience** | * Excellent classroom practitioner * High expectations for children’s learning * Displays a growth mindset to life * Excellent oral and written communication * Good grammar and phonological knowledge * Excellent literacy and numeracy skills * Uses initiative * Team Player * Flexible * Enthusiastic * Good sense of humour * Commitment to providing equal opportunities * Ability to develop good relationships with pupils, staff and parents * Competent user of ICT * Willingness to be involved in the wider aspects of school life | * Commitment to further professional development * Experience leading a subject (except ECTs) |
| **School Ethos** | * To uphold the Christian ethos of the school |  |
| * To uphold the Growth Mindset ethos of the school |  |
| **Relationships** | * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these |  |
| * Ability to relate well to children and adults |  |