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| Salary scale | Class Teacher Grade M1 – M6 Suitable for ECT | Post details | Fixed Term |
| Closing Date | 7th February 2025 | Interview date | TBC – for the right person, we may interview before the closing date. |
| Start date | Immediately or as soon as possible | Accountable to | Headteacher |
| **MAIN TEACHING ROLE** * Teaching all areas of the primary curriculum.
* Taking responsibility for the progress of a class of primary age pupils.
* Organising the classroom and learning resources to create a positive and inclusive learning environment.
* Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
* Motivating pupils with enthusiastic, imaginative presentations.
* To have a commitment to relational and restorative behaviour strategies.
* Preparing and marking to facilitate positive pupil development.
* Meeting requirements for the assessment and recording of pupils’ development including Integris and maintaining a class assessment file.
* Prepare, administer, and mark assessments including Statutory Assessments.
* Providing feedback to parents on a pupil's progress through annual reports and at parents' evenings/meetings and being available to talk to parents/carers when appropriate.
* To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff briefings, meetings and INSET days.
* Coordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT’s).
* Be willing to share your outstanding practice with others including students and professionals from other schools.
* Working with others to plan and coordinate work.
* Staying up-to-date with changes and developments in the structure of the curriculum.
* Taking part in school events and activities which may take place at weekends or in the evening.
* Liaising with colleagues and working flexibly.
* Working with parents and school governors to maximise their involvement in the school and the development of resources for the school.
* To engage positively with our Christian vision and values, British values, and growth mindset and to develop those in our learners.

**PLANNING PREPERATION ASSESSMENT (PPA)*** Planning, preparing, and presenting lessons for your year group.
* Liaising with class teachers
* Taking responsibility for the progress of the subjects being taught
* Organising learning resources to create a positive learning environment.
* Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
* Motivating pupils with enthusiastic, imaginative presentation.
* Maintaining discipline.
* Preparing and marking to facilitate positive pupil development.
* Meeting requirements for the assessment and recording of pupils’ development including FFT and maintaining a class assessment file.
* Prepare, administer, and mark assessments including Statutory Assessments.
* Providing feedback to parents on a pupil's progress through annual reports and being available to talk to parents/carers when appropriate.
* To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff meetings and INSET days where appropriate.
* Co-ordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT’s).
* Be willing to share your outstanding practice with others including students and professionals from other schools.
* Working with others to plan and coordinate work.
* Staying up to date with changes and developments in the structure of the curriculum.
* Taking part in school events and activities which may take place at weekends or in the evening.
* Liaising with colleagues and working flexibly.
* Working with parents and school governors to maximise their involvement in the school and the development of resources for the school.
* To engage positively with our Christian vision and values, British values and growth mindset and to develop those in our learners.

**SUPPORT FOR THE SCHOOL*** Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
* Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
* Contribute to the overall ethos/work/aims of the school.
* Appreciate and support the role of other professionals.
* Participate in training and other learning activities and performance development as required.
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| **Person specification – Teacher** |
| **Category** | **Selection Criteria: Essential** | **Selection Criteria: Desirable** |
| **Qualifications** | * Qualified Teacher Status
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| **Knowledge, Skills and Experience** | * Excellent classroom practitioner
* High expectations for children’s learning
* Displays a growth mindset to life
* Excellent oral and written communication
* Good grammar and phonological knowledge
* Excellent literacy and numeracy skills
* Uses initiative
* Team Player
* Flexible
* Enthusiastic
* Good sense of humour
* Commitment to providing equal opportunities
* Ability to develop good relationships with pupils, staff and parents
* Competent user of ICT
* Willingness to be involved in the wider aspects of school life
 | * Commitment to further professional development
* Experience leading a subject (except ECTs)
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| **School Ethos** | * To uphold the Christian ethos of the school
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| * To uphold the Growth Mindset ethos of the school
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| **Relationships** | * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
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| * Ability to relate well to children and adults
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