



Outreach Worker Person Specification

	Essential	Desirable
Qualifications and training	<p>Experience working with children or young people with SEND.</p> <p>Understanding of barriers to school attendance, including anxiety, SEMH needs, and neurodiversity.</p> <p>Knowledge of safeguarding procedures and inclusive practice.</p>	<p>Relevant qualification in education, childcare, youth work, or SEND.</p> <p>Training in areas such as behaviour support, autism, or trauma-informed practice.</p>
Experience	<p>Experience supporting pupils with complex needs in education or outreach settings.</p> <p>Experience working collaboratively with professionals and external agencies</p>	<p>Experience delivering training to schools or settings</p> <p>Experience in supporting EHCP processes</p> <p>Experience supporting reintegration into school settings.</p>
Skills and knowledge	<p>Demonstrates confidence in their ability to effectively share SEND strategies and resources</p> <p>Excellent written communication skills, with the ability to produce clear, detailed, and professional reports.</p> <p>Strong interpersonal skills and the ability to build rapport with pupils and families.</p> <p>Ability to work independently in community settings.</p> <p>Flexible, solution-focused approach to problem solving.</p> <p>Good organisational skills and ability to manage a varied workload.</p>	<p>Knowledge of consultation and tribunal processes</p>

Personal qualities	<p>Patient, resilient, and empathetic.</p> <p>Professional and adaptable in challenging situations.</p> <p>Committed to inclusion and improving outcomes for vulnerable pupils.</p> <p>High attention to detail, particularly in written work and record keeping.</p> <p>Personable approach and strong active listening skills.</p> <p>Demonstrates confidence in thinking on their feet and responding effectively in dynamic situations –</p> <p>Proactively seeks advice and collaborates with others to generate ideas and solutions</p>	
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