



Kindness

Curiosity

Courage

Determination

Resilience

Teamwork

KS2 Leader

In addition to the requirements as a class teacher and any other agreed responsibilities.

Job Purpose

- a) Pupil progress and attainment and teaching standards in KS2
- b) To lead a core subject

Area of Responsibility and Key Tasks

- a) Strategic Direction and Development of a core subject with the support of, and under the direction of, the head teacher and leadership team
- develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning;
- develop plans for the subject which identify clear targets, time-scales and success criteria for its development and/or maintenance in line with the school development plan;
- monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.

b) Teaching and Learning

- ensure continuity and progression in KS2 by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear learning objectives and developed in line with the school development plan;
- evaluate the teaching in KS2 by the monitoring of teachers' plans and through work analysis, identify
 effective practice and areas for improvement, and take appropriate action to improve further the quality
 of teaching.

c) Leading and Managing Staff

- enable all teachers to achieve expertise in planning and teaching in KS2 through example, support and by leading or providing high quality professional development opportunities;
- demonstrate an excellent ability to advise and support other teachers;
- provide clear feedback, good support and sound advise to others;
- provide examples, coaching and training to help others become more effective in their teaching;
- help others to evaluate the impact of their teaching on raising pupils' achievement;
- contribute to the Performance Review of all teachers in KS2

• ensure that the head teacher, SLT and governors are well informed about policies, plans, priorities and targets for KS2 and the agreed core subjects and that these are properly incorporated into the school development plan.

d) Pupil Progress

- The post holder will support the progress of a wide range of pupils including those in groups taught by other pupils, by coaching and mentoring staff.
- co-ordinate the monitoring and evaluation of outcomes of the learning programmes, in conjunction with the subject leaders, to ensure their effectiveness.
- co-ordinate the review, development and means of implementation for supporting all pupils' learning within the Key Stage
- together with the head teacher, monitor and evaluate standards and use the evaluation to inform future learning, teaching and provision.
- co-ordinate a range of activities on a termly basis to promote access to a broad and balanced curriculum.
- together with the head teacher contribute to the pastoral care of all children and staff particularly those in the Key Stage.
- contribute to the formulation of the School Strategic Plan and play an active part in monitoring and evaluating its effectiveness.
- oversee transition arrangements from KS2 to Secondary.
- Liaise with KSI to ensure continuity of the learning experience.