

St Michael's C.E. Primary School – Class Teacher

Selection Criteria

Criteria	Essential	Desirable
Educational achievements, Qualifications	<p>Graduate or equivalent</p> <p>Qualified Teacher Status</p> <p>Evidence of current DBS certificate</p>	<p>Evidence of continuous INSET and commitment to further professional development</p> <p>Further qualifications e.g. First Aid</p>
Skills and Knowledge	<p>Knowledge and understanding of the National Curriculum and other statutory requirements</p> <p>Knowledge of current National Curriculum developments.</p> <p>A knowledge and understanding of assessment procedures in Key Stage 1 and Key Stage 2, including monitoring, evaluating and recording of individual children's records to be used for target setting and tracking.</p> <p>A knowledge and understanding of Assessment for Learning strategies</p> <p>Well organised with high expectations of themselves and the children</p> <p>Evidence of a creative approach to teaching</p> <p>Evidence of planning, organising and delivering an appropriate and inclusive curriculum for children in Key Stage 1 and Key Stage 2</p> <p>Evidence of using ICT to enhance teaching and learning</p> <p>An ability to relate to and involve parents and other stakeholders in the education and welfare of children</p> <p>The importance of providing a stimulating learning environment, both indoors and out.</p>	<p>Awareness of latest initiatives and consultations</p> <p>An understanding of different teaching approaches</p> <p>An ability to use data tracking systems to challenge and monitor pupil progress</p>

Criteria	Essential	Desirable
Experience	<p>Experience of teaching within Key Stage 1 or Key Stage 2.</p> <p>Experience of working with pupils with Special Educational Needs</p> <p>Experience of working as part of a team and working effectively with all stakeholders</p> <p>Experience of the effective use of assessment and analysis in raising standards.</p>	<p>Experience of teaching across the primary range.</p> <p>Co-ordinator experience Leading curriculum development</p> <p>Experience of working with the wider community</p> <p>Experience of working with outside agencies</p>
Personal qualities	<p>A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities.</p> <p>Ability to maintain confidentiality</p> <p>Ability to create, inspire and promote a culture of high achievement for all.</p> <p>Be reliable</p> <p>Have a sense of humour and perspective</p> <p>Communicate effectively with children, colleagues and parents</p> <p>To be a positive and active contributor to the life of the school</p>	<p>Willingness to contribute to the wider school community, for example, after school clubs/collective worship.</p>