

St Francis CE Primary School

Class Teacher - Person Specification



NOV 2023	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> Graduate with Qualified Teacher Status <i>or</i> Equivalent Professional Qualification 	<ul style="list-style-type: none"> Good honours degree 1 or 2:1 Further relevant study and qualifications, subject specific
Teaching and Learning	<ul style="list-style-type: none"> Recent teaching experience in Key Stage 2 Secure and up-to-date knowledge of National Curriculum, RE and Assessment requirements Proven excellence in classroom practice Practitioner able to motivate, support, encourage independence and inspire pupils Able to articulate characteristics of high-quality effective teaching and learning for children of all levels of attainment and the impact this has on progress Able to plan relevant, exciting learning journeys that enable at least good progress for all pupils Experience of promoting and sustaining high standards of pupil behaviour 	<ul style="list-style-type: none"> Involvement in school activities outside the curriculum Shows an understanding of recent initiatives in learning and teaching Inspirational use of technology and resources to raise standards
Professional knowledge and understanding	<ul style="list-style-type: none"> Strong understanding of pedagogy and effective teaching and learning in Key Stage 2 Experience of supporting children with SEN within a whole class setting Ability set high expectations and challenge all children to drive progress, including higher attaining children Confident in using ICT for a variety of different tasks, including teaching and learning Successful experience of leading a subject area across primary phase 	<ul style="list-style-type: none"> Understanding of teaching across the primary age range More than one area of curriculum expertise Working knowledge of specific interventions to support pupils with SEN
School Specific Needs	<ul style="list-style-type: none"> Work effectively and collaboratively as part of a high performing team, both at key stage level and across a large primary school Value each child as an individual and help them develop an excitement and love for learning Foster independence and clearly articulate how this can be achieved in the classroom Promote the spiritual, moral and cultural development of pupils 	<ul style="list-style-type: none"> Proactive and innovative ideas to use the outdoor learning environment Successful experience working within a two-form entry, or larger, team Experience of end of key stage tests
Personal/ Interpersonal qualities	<ul style="list-style-type: none"> High level of professionalism and commitment Able to create and maintain effective relationships with staff, governors, parents and children Fully supportive of the Christian ethos and practice of the school Ability to communicate clearly to a range of audiences, both verbally and in writing Approachable and caring with integrity Positive, open, honest, enthusiastic with a good sense of humour Excellent organisational skills and the ability to meet deadlines Ability and desire to work as part of a team, sharing ideas and working collaboratively Good understanding of work life balance in practice 	<ul style="list-style-type: none"> Innovative, flexible and creative with the ability to inspire others Has a clear vision of own career development Willing to support whole school mental health and well-being initiatives and activities