



# Ludlow Junior School

## Class Teacher – Person Specification

Where marked \* applicable to experienced applicants only but others may have evidence of these

Requirement	Essential	Desirable
<b>Professional Qualification</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Qualified Teacher Status</li> <li><input type="checkbox"/> Evidence of continuous professional in-service training/teacher training</li> </ul>	
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Excellent classroom practitioner</li> <li><input type="checkbox"/> Secure, current knowledge of National Curriculum, Literacy and Numeracy Strategies, RE and Assessment requirements</li> <li><input type="checkbox"/> Ability to describe effective models of curriculum and assessment</li> <li><input type="checkbox"/> Experience of promoting and sustaining high standards of pupil behaviour</li> <li><input type="checkbox"/> Experience of good behaviour management</li> <li><input type="checkbox"/> Experience of dealing with a wide range of SEN and welfare issues</li> <li><input type="checkbox"/> A clear understanding of the key principles of effective learning including metacognition</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence of management of school activities outside the curriculum *</li> </ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ability to implement aspects of systematic School Improvement as promoted by line managers</li> <li><input type="checkbox"/> Experience of implementing and managing change successfully *</li> <li><input type="checkbox"/> Able to lead and develop an area within the School</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence of involvement with Parents' Association *</li> </ul>

	<p>Improvement Plan *</p> <ul style="list-style-type: none"> <li>❑ Experience of monitoring, evaluating and improving teaching and learning *</li> <li>❑ Able to delegate to and support others to achieve specific targets *</li> <li>❑ Able to provide specialist viewpoints or advice from own subject or prior experiences</li> </ul>	
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>❑ Good understanding of the whole school priorities</li> <li>❑ Good understanding of School Improvement Planning *</li> <li>❑ A good understanding of the need to motivate and inspire learners</li> <li>❑ An understanding of the core aspects of strong lessons, sequences of lessons and strong pupil outcomes</li> <li>❑ How they can develop a love of learning and curiosity in their pupils</li> </ul>	
<b>School Specific Needs</b>	<ul style="list-style-type: none"> <li>❑ Ability to contribute to the success of the current team</li> <li>❑ Ability to absorb and develop the ethos of the school</li> <li>❑ Ability to foster the positive links which exist with parents and the community</li> <li>❑ The desire to support and extend our culture, ethos and vision – including know outsiders in our provision and no limits to aspiration</li> </ul>	

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>❑ Committed to developing high professional standards and conduct</li> <li>❑ Highly aspirant and determined to succeed</li> <li>❑ Ability to motivate and inspire pupils and staff</li> <li>❑ Very good communication skills at all levels, both written and verbal</li> <li>❑ Excellent organisational skills</li> <li>❑ Willingness to act on and give advice</li> <li>❑ Reflective and thoughtful</li> <li>❑ Ability to make informed decisions</li> <li>❑ Ability to work to deadlines</li> <li>❑ Mindful of own wellbeing</li> <li>❑ A good working knowledge of ICT</li> <li>❑ Ability to manage behaviour positively</li> <li>❑ Foster an atmosphere of enthusiasm and optimism</li> <li>❑ Good sense of humour</li> <li>❑ Flexible</li> <li>❑ Attention to detail</li> <li>❑ Able to articulate thoughts, feelings and observations developmentally</li> </ul>	
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Reviewed Simon Watkins April 2022