

Person Specification – SENCo /Inclusion

	Essential	Desirable
Qualifications	• Qualified teacher status	• NASENCO/NPQSEN
Teaching and Learning	• Experienced in teaching EYFS/KS1/KS2 • Ability to demonstrate a flexible and creative approach to teaching and learning • Evidence of excellent classroom practice, with high expectations of all learners • Carry out forensic assessment to monitor strengths and weaknesses, informing the appropriate level at which the pupil is achieving to inform next steps or any adjustments that need to be made • An up to date knowledge and understanding of the Primary Curriculum and assessment requirements • Empathy towards fostering the School's Christian ethos • A commitment to CPD	• Proven record of subject leadership in educational setting • Experience in successful management within a school • experience of administering statutory assessments and tests • How the learning environment support learning • Evidence of recent training/CPD
Professional Knowledge and Skills	• Leadership and management of a staff that demonstrates an understanding high quality teaching • Ability to provide professional support to colleagues • Knowledge of the relevant legislation of the SEND Code of Practise, equal opportunities and disability legislation and how they apply to pupils with EHC Plan's as well as those without • The ability to support other staff to identify clear targets and next steps for children with additional needs • Willingness to use a variety of strategies to engage all learners • Contribute to and carry out measures to ensure whole school development • Commitment to the personal welfare and safeguarding of all children	• Experience of inter-agency work. • Up to date knowledge of proven interventions

Management and professional Values	• An understanding of and a commitment to the School improvement • Excellent organisational skills • High expectations for all children	• Experience of School-Self Evaluation • Ability to use data effectively to set targets
Personal/Interpersonal Skills	• A high level of professionalism and a commitment to providing the best possible education for all children • A good listener and communicator • Approachable and caring attitude towards everyone in the community • The ability to establish effective relationships with children and parents • Passionate about making sure every child is supported to make progress • A positive attitude towards working in partnership with all stakeholders • Willingness to support extra-curricular activities and take an active part in events and meetings. • The ability to work effectively as a member of a team • A willingness to liaise with other schools and professionals in the area if necessary • A good sense of humour • Resilience to keep searching for the best possible outcomes for children	