

Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ
Cherbourg Road, Eastleigh, SO50 5EL
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11 – 16 Mixed Comprehensive NOR 1,500 (across two campuses)
Head Teacher: Krista Dawkins

Teacher of Music
MPR/ UPR
September 2025 (1st July 2025 if an ECT)

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as a Teacher of Music to start September 2025. The department is exceptionally “upbeat” and passionate about their subject. It comprises 1 other Musician and sits within the Physical and Creative Arts Faculty. Music is a popular subject and in particular our young musicians are recognised for their talent outside of the school within the local area and wider Hampshire.

This role would suit an experienced teacher or an ECT looking for their first post after qualifying.

We continue to be a ‘good’ school. The report stated that at Crestwood “*there is a welcoming, friendly atmosphere*”. They also said that “*teachers and support staff, including those in the early stages of their career, are proud to work at the school. They particularly value school leader’s careful consideration of their workload and well-being so that they can focus their efforts fully on pupils’ education.*” In addition, Ofsted report that “*many pupils, staff and parents describe the school as a ‘big family’*”. This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Please download further details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab.

Please note we cannot accept a CV as a means of application. We do reserve the right to close this advertisement early if we receive a high volume of suitable applications.

Closing date: Friday 6th June 2025 12pm

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of:	Teacher of Music
Salary:	MPR/ UPR
Closing date for applications:	Friday 6th June 2025 12pm

We are looking to appoint a Teacher of Music for September 2025. We are seeking someone who will be ambitious for our students and has a vision for the development of Music in our curriculum. Music sits within the Performing and Creative Arts faculty (along with PE, Drama and Art). The challenge for the successful applicants will be to contribute to further developing an already strong subject and continue to raise standards at both KS3 and GCSE.

As a school we take staff wellbeing seriously. We offer staff the following:

- wellbeing weeks, with no commitments scheduled after school
- free lunch every day
- free tea and coffee
- half termly cooked breakfasts
- accrued inset days, taken as twilights, giving staff an additional 4 days off a year
- One wellbeing day per year (during term-time), to be taken at their chosen time (after a qualifying period)
- weekly thank you bulletin
- birthday cards
- heads discretionary leaves of absence for family events
- acts of random kindness
- access to mental health first aiders

Our Ofsted report from February 2024 stated that at Crestwood *“there is a welcoming, friendly atmosphere”*. They also said that *“teachers and support staff, including those in the early stages of their career, are proud to work at the school. They particularly value school leader's careful consideration of their workload and well-being so that they can focus their efforts fully on pupils' education.”* In addition, Ofsted report that *“many pupils, staff and parents describe the school as a ‘big family’*.

We are one school over two campuses, serving the children of central Eastleigh, which is a vibrant town, with large amounts of development in both business and residential areas. There has been an expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. In 2022 we became oversubscribed in every year group and are operating a waiting list across both campuses. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are predominantly one campus based but may be expected to teach across both sites, whilst playing an active part in their innovative and high-performing teams. Across both campuses we have been successful in establishing a strong culture and ethos, typified by the #Crestwoodfamily.

As Head Teacher, I have a clear vision and an absolute determination, alongside my team, to continue to improve even further the provision of education across Eastleigh.

The Ofsted report states that *“Leaders and governors are driven by a strong sense of moral purpose. They are ambitious for pupils’ futures and drive to provide the best opportunities for them. Staff share these aspirations and are loyal and committed”*.

We care deeply about our school, the staff, the students and the community we serve, we are a school with a heart. We as a school are clear about our improvement agenda and we work cohesively as a school wide team. As this was our fifth consecutive “good” grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against.

The Performing and Creative Art (PCA) faculty is a leading faculty across both campuses. The Achievement Leader of PCA is talented, enthusiastic, approachable and highly supportive. She works with the faculty to promote collaborative planning, enhance teaching and learning and to drive up standards of achievement and attainment.

The faculty has a clear focus on developing students' extended writing to enhance the performance of Key Stage 4 students this year as well as focusing on the development of skills and knowledge for the transition of students from Key Stage 3 into Key Stage 4 to ensure all students are well prepared and successful in their subjects.

The faculty comprises an Achievement Leader working with two Assistant Achievement Leaders, one of whom is a Music teacher and 13 main scale teachers. It is an exceptionally upbeat, forward-thinking and innovative faculty which is cohesive, team spirited and very well led. We are looking for someone who can play an active role in contributing to the already high standards within the department, both in the classroom and in extracurricular activities and ensembles. Option choices at GCSE across the faculty are moderate, with Music results consistently strong, a sign of strength of the subject within the school. Student participation is high with students valuing the opportunities offered by staff.

There are dedicated music rooms on each campus, with PCs running both Cubase and Sibelius, and a small number of Macs running Logic. There are pianos, keyboards, classroom percussion, samba percussion, guitars, amps, ukuleles, drum kits, orchestral instruments etc. One of the key parts of music at Crestwood is our amazing and nationally regarded steel bands. We have enough pans on each campus for them not only to be used after school, but as part of the curriculum, to great effect. There are a range of concerts and other performances in and beyond the school throughout the year, and we also regularly stage productions in conjunction with the drama department.

We have enhanced our campuses significantly over the past few years. We have refurbished nearly all areas across the school. We have had a new crescent area and roof at Shakespeare which has enhanced the building significantly. The Cherbourg Campus is situated between the town’s two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout, including 5 new Science rooms and refurbished Sports Hall. In totality we are a school continually on the up and have a can-do-more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'. Crestwood prides itself on developing its staff through bespoke coaching and training. Many members of the faculty have been successful in gaining promotion within the school.

Your application should comprise a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it. **Please include a paragraph on your philosophy of teaching Music and what specialisms you could bring to Crestwood Community School.**

Applications, with the names and addresses of two referees, should be returned to me, Krista Dawkins, Head Teacher at hr@crestwood.hants.sch.uk

We look forward to hearing from you.

Crestwood Community School
Person Specification for Teacher of Music

Area	Essential	Desirable
Qualifications	Graduate with QTS or qualification for September 2025	Degree in Music
Professional Development	Teaching practice in secondary schools	Up to date INSET in Music Performing music externally
Experience	Proven classroom management skills	Experience of working with children in another role Experience of teaching GCSE Music
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member A working knowledge of the Music curriculum at both KS3 and GCSE Confidence as music reader, performer and composer Familiarity with DAWs and score-writing software	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress Practical skills across a range of instruments & voice Experience rehearsing and leading ensembles

Personal attributes	<p>Reflective and analytical practitioner</p> <p>Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students</p> <p>Ability to inspire children</p> <p>Tenacity and ability to stay calm under pressure</p> <p>Ability to provide rigorous and energetic learning experiences</p> <p>Good organisational skills</p> <p>High expectations of high standards of academic attainment, achievement and ethos</p> <p>Good health, stamina, resilience</p> <p>Willingness to contribute to the musical life of the school and community beyond the classroom</p> <p>Willingness to develop skills in new musical areas as necessary</p>	
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