**Role Purpose**

To provide support for students onsite during the school day and on occasion offsite where intervention is needed in the home. To build relationships with students and their families and to work together to overcome the barriers they may face in successfully accessing secondary education.

**Qualities**

* A passion to inspire our most vulnerable learners,
* A belief that you can through your actions change the lives of our most vulnerable students,
* An ability to focus on resourceful problem-solving empowering students to develop their talent/ interests,
* To be compassionate whilst remaining professional,
* To be tenacious and well organised with good time management.
* A unwavering moral compass that recognises the importance of safeguarding young people.

**Accountabilities**

* have a broad understanding of the secondary curriculum.
* work with the school and other agencies to use and signpost resources to tackle barriers.
* receive the training they need for the role.
* to be able to understand and work with school assessment and tracking approaches.
* to have up-to-date knowledge of enhanced safeguarding and school safeguarding procedures.
* to have a good knowledge of attendance procedures.
* to support with identifying student’s barriers for learning and planning/delivering interventions to help break these barriers down.
* to support teachers both in and outside of the classroom to maintain good standards of behaviour and engagement in the students they teach.
* To ensure students are equipped for learning on a daily basis.

**General**

All Rowhill staff are expected to:

1. Undertake other such reasonable duties as may be required from time to time,
2. Work towards and support the School’s vision and the objectives,
3. Support and contribute to the School’s responsibility for safeguarding students,
4. Work within the School’s health and safety policy to ensure a safe working environment for staff, students and visitors,
5. Work within the School’s Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective,
6. Maintain high professional standards of attendance, punctuality, appearance, conduct and positive courteous relations with students, parents and colleagues,
7. Engage actively in the performance review process,
8. Adhere to School policies and procedures as set out in the staff handbook or other documentation available to all staff.

This job description should be seen as enabling rather than restrictive and will be subject to regular review.  Given the evolving needs of the School, flexibility among staff is very important. All staff at the School are expected to comply with any reasonable request from a leader to undertake work of a similar level and/or type that it is not specified in this job description.