

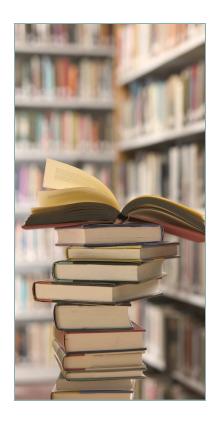
Headteacher recruitment

At Ludlow Junior School in Southampton, we are excited to be recruiting for this role after sixteen highly-successful years with our current head.

This is an excellent opportunity to join a highly motivated team and, with the trustees, to lead it on the next steps towards being a centre of excellence in specific educational provision, inclusion and staff growth.







WHO ARE WE?

We are a five-form entry junior school with 578 pupils on roll and we have built a strong reputation in our area for being a truly community based, and locality focused, academy.

We converted to single academy status in 2012 and remain proud of that choice, whilst working closely with the LA, local schools and wider partners.

We have recently joined the Challenge Partners network and feel the opportunity for peer review work is excellent.

OfSTED's view

May 2020 overall outcome: **Good**

- Pupils enjoy coming to this school because they are happy and safe here. They like learning, because teachers make lessons interesting and challenging.
 Pupils show determination and stick to a task until it is finished, even when they meet unexpected difficulties.
 They want to do well and meet teachers' high expectations.
- Senior leaders have high expectations for all pupils. The school's curriculum enables pupils to achieve well and to be ready for secondary school. This is equally true for pupils with special educational needs and/or disabilities (SEND).
- Pupils really enjoy learning. They are engaged and interested in lessons. Pupils work well together, share ideas and listen carefully to one another. Pupils' interest and engagement mean they behave well.
- Staff leave no stone unturned in meeting the needs of pupils with SEND.
- Leaders provide very well for pupils' wider personal development. There are many opportunities for pupils to take responsibility in the school.



OUR PASSION IS LEARNING FOR ALL

Our dedicated team have developed systems, planning, inclusion strategies and an exciting curriculum so that every pupil has the very best chance of success wherever their strengths lie.

Whilst our site may be limited our aspirations are not. We are highly competitive in all aspects of sports and competitions, innovative in performance areas such as music and vocals, and we share a passion for offering exciting opportunities to every pupil — from the annual visit of the space dome to our residential trips that have included Fairthorne Manor, Hooke Court, France and Little Canada.

We are committed to delivering the very best.



What makes Ludlow Special?

It's tough to tie this one down!

We feel we have a unique blend of community spirit, fantastic children, amazing staff, dedicated trustees, strong management systems to keep our academy buoyant, strong locality support and high aspirations for everybody.

We make strong and positive decisions so the whole community can benefit from our optimism, drive and passion for removing barriers and helping everyone to grow, succeed and flourish.

What roles do pupils have in making Ludlow a great school?

Our pupils are the heartbeat of our school!

They take on a wide range of roles in school life even including volunteering in their own time.

Children relish
the opportunity to
serve as head
pupils, prefects,
sports leaders,
Reading
Ambassadors,
Playground Pals,
Site Squad,
catering helpers
and Hamish's
Newshounds who
work hard on our
fundraising
initiatives.

WHAT'S THE CULTURE AND ETHOS LIKE?



Infectiously optimistic, welcoming, special and warm.

We aim to be a large school with a village school feel at its centre. We come to know every child and their family really well and we want our provision to meet the needs of our community, underpinning this with our core mission: to Support, Challenge and Inspire.

Without fail, visitors to Ludlow Junior School talk about our welcoming atmosphere, industrious classrooms, and our confident pupils.

Our challenge is now to build on our success and shape our onwards journey.



LEADERSHIP AT LUDLOW

We are extremely proud to have established a highly-committed, widely-skilled and professionally-focused group of trustees. We are also currently supporting a number of applicants through the first stages of the trustee recruitment process to bolster our capabilities.

Governance at Ludlow is supportive and challenging in equal measure. Our trustees are determined to guide the school to becoming a centre of excellence and do all they can to support the team in achieving this.

The school's five-year plan is clear, considered, and sets a high bar for success.

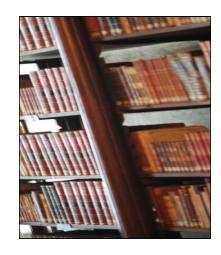




HOW ROBUST IS THE BUDGET?

Spending is exceptionally well-managed to give the very best opportunities to the children, maintaining a rolling programme for site enhancements and refurbishments whilst continually reviewing staffing, resources and wider provision needs in order to make the school resilient in terms of business modelling.

Our circa £2M annual budget returns a modest surplus, supported by our cohesive investment and improvement plan in conjunction with in-year financial planning.



Your qualities:

Passionate

Determined

Visionary

Resilient

Humorous

Thoughtful

Reflective

Kind

Patient

Strategic

We will help you:

Grow

Explore

Question

Evaluate

Reflect

Network

Challenge

Innovate

Lead



WHO DO WE NEED?

You will be a visionary headteacher who can take a good school and lead it towards greatness.

Your leadership approach will reflect a passion for the wellbeing of staff, students, and the community; the inclusion of all; and a desire to challenge barriers that may prevent our pupils from achieving their dreams.

You will become a spokesperson, an ambassador, and the lead teaching professional of a fantastic school, delivering excellence via and within the school's healthy financial and situational envelope.



ARE YOU OUR NEXT HEADTEACHER?

