



Long Sutton C of E Primary School Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Commitment and aspiration to further professional development 	<ul style="list-style-type: none"> • Further qualification relevant to teaching practice or theory or desire to study • First Aid certificate
Experience	<ul style="list-style-type: none"> • Class teaching • Working in partnership with parents 	<ul style="list-style-type: none"> • Experience successfully leading a subject area
Knowledge and understanding	<ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. adaptive teaching and learning strategies) • The monitoring, assessment, recording and reporting of pupils' progress • Good understanding of children's stages of development across the Primary years • The key features of good Assessment for Learning. • Statutory National Curriculum requirements at KS2 • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • The importance of establishing and building strong relationships with pupils, parents and staff. • Effective teaching and learning strategies. 	<ul style="list-style-type: none"> • The preparation and administration of statutory National Curriculum tests • The links between schools, especially links that support transition between key stages • Use of data to inform priorities for pupil progress • Understanding the features of a Church of England school

Skills and Qualities	<ul style="list-style-type: none"> • Excellent classroom teaching • Promote and model school values • Promote the importance of life-long learning • Develop good personal relationships within a team • Think both creatively and critically • Think reflectively to identify own strengths and areas for development • Establish and develop close relationships with parents, governors and the community • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment • Design tasks that are well matched to pupils' levels of attainment • Use a range of Assessment for Learning strategies • See change and challenge as positive aspects of school life • Prepared to ask for advice and support where necessary 	<p>Ability to work alongside a senior member of staff to evaluate and improve teaching and learning</p>
Personal characteristics	<div> <div> Reflective Resilient Empathetic Organised Resourceful </div> <div> Committed Approachable Enthusiastic Patient Creative </div> </div>	<ul style="list-style-type: none"> • Aspirations for career development