

Teaching Assistant (TA)

Advert

Start Date:	1 st November 2026
Contract/Hours:	2 - 5 days per week (open to discussion)
Salary details:	Grade 4 (NJC - Green Book)
Contract Type:	Fixed Term until 31 December 2027, with a view to extend.
Closing Date:	9am on Monday 5 th October 2026
Interview Date:	Monday 12 th October 2026
Additional Duty:	All Teaching Assistants are required to undertake a 0.5hour lunch duty as part of their role. This duty will be paid separately at Grade 2.

Are you ready for a new challenge? Do you enjoy working with children and helping them to learn, develop and succeed? Do you want flexible working days?

Are you looking for a role where you can make a real difference, whilst being part of a supportive, friendly and forward-thinking team?

We are a popular, oversubscribed village school with a strong sense of community. We are looking for a passionate and skilled Teaching Assistant (TA) who is enthusiastic about supporting children and is keen to contribute to our outward-looking, progressive school.

We are also open to discussing how this role could be structured alongside a **Higher Level Teaching Assistant (HLTA)** position. For the right candidate, there may be an opportunity to combine TA responsibilities with HLTA duties, creating a flexible role that reflects your experience, strengths and preferred working pattern. This could be particularly attractive to someone who enjoys classroom support but would also welcome the opportunity to take on additional teaching and responsibility. We would be happy to discuss different combinations of days and responsibilities with interested candidates.

Why join us?

This is a fantastic opportunity for an experienced Teaching Assistant or HLTA, at any stage in their career, to contribute meaningfully to our outward-looking, progressive school. We offer a supportive, forward-thinking team that is committed to continual improvement and professional

development. We invest in our staff – from collaborative planning time to engaging CPD. Staff meetings are used for high-impact development: reading current research, engaging in training, or planning together. Many of our team pursue further qualifications, including Level 7 Apprenticeships and MScs in Leadership and Management.

What makes us special?

- Our children are enthusiastic, inquisitive and eager to learn and succeed.
- Our families are supportive, proactive and deeply community minded.

Our Headteacher and Governors are ambitious and tenacious in their approach to school leadership. Our Headteacher was a School Improvement Partner for the Local Authority and a mentor to aspiring Headteachers. She is now an Executive Headteacher.

Our Ofsted report July 2026 commented on 'staff feel appreciated and know that their views are heard and acted on'.

We are looking for someone who:

- Can work effectively within a team, whilst being self-motivated and able to work independently
- A values-led individual who has high expectations of achievement and behaviour for themselves and others.
- Is flexible, adaptable and confident covering multiple classes.
- Can support teachers effectively and follow planning carefully, whilst upholding school policies.
- Is committed to their own development and professional growth.
- Can follow planning carefully and uphold school policies.
- Is committed to their own development and professional growth.
- Builds and maintains professional relationships with staff, pupils and families.
- Has a good sense of humour and a positive outlook.

In return, we can offer you:

- A happy, supportive and friendly environment where we work effectively as a team - Ofsted and recent staff survey reported 100% staff are happy in their role.
- Pupils enjoy being part of this inclusive and nurturing school community. They describe the school as 'a big family' where everyone is encouraged to grow and flourish. Pupils arrive happily each day and attend well. Pupils build warm, trusting relationships with adults. (Ofsted 2026)
- Governors who are committed to the continuing development of the school and staff.
- Wellbeing days.
- The chance to make a real difference within our school and community.

Clanfield Church of England Primary School

- The opportunity to be involved in planning an ambitious, inspiring and challenging curriculum for all pupils - one which has been shared in the local authority as a model of excellence.
- A promise to ensure workload is constantly monitored for all staff.
- A sociable, high spirited and happy team.
- A village with an award-winning café, boutique restaurant and outdoor education centre within 500 metres.

This is no ordinary school; this may be a small school, but it has a big ambition.

Please contact our School Office on 01367 810257 to arrange a visit; we look forward to welcoming you.

Mrs Kim Rogers
Headteacher

Application Procedure:

We welcome informal conversations with the Headteacher and encourage you to come and visit our school and meet our staff and pupils. In all circumstances, please contact Ms Betts (Business Manager) for further details and an application pack; telephone 01367 810257 or email office.3100@clanfield.oxon.sch.uk. We reserve the right to interview candidates prior to the closing date. Early applications are encouraged. Please note that we are unable to accept CV applications.

Safer Recruitment

Oxfordshire Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All users are considered confidentially and according to the nature of the role and information disclosed.

As part of the vetting procedures, shortlisted candidates will be subject to an online search. This isn't part of the shortlisting process, and there will be a chance to address any issues of concern should it be necessary.