|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| *Education, training and qualifications* | A good level of written and spoken English and Maths.  Either a specific qualification in working with children (NVQ Level 2) *or* evidence of specific, non-accredited training (e.g. through a voluntary organisation). | Early years professional or equivalent qualification (NVQ Level 4)  GCSE English and Maths. |
| *Relevant experience.* | Experience of working with children and families in a play-based environment (e.g. Nursery, Children’s Centre)  Experience of working with babies, toddlers and Nursery age children. | Experience of leading on the delivery of programmes for children 0-5 and parents (e.g. Peep, Family Links or similar programmes) |
| *Professional skills and Knowledge* | Good ICT skills.  Knowledge and understanding of safeguarding principles and procedures  Ability to liaise effectively with other organisations and professionals  Ability to run groups with parents and children  Knowledge of child development |  |
| *Interpersonal skills* | Ability to communicate, collaborate and build relationships with a wide range of people  Excellent listening skills |  |
| *Personal skills and qualities* | Ability to be flexible  Ability to reflect on and evaluate own practice  Ability to self-manage, developing own timetable and resources, and resolving minor problems which arise.  Ability to work with others  Resilient and able to work in challenging situations  Confident and approachable manner  Ability to work inclusively, with integrity impartiality and confidentiality. |  |
| *Other* | Satisfactory enhanced DBS check  A current paediatric First Aid certificate, or the willingness to undertake this training. |  |
|  |  |  |