

Learning Support Assistant (LSA)

Level 1 or 2 (Grade B or C)

Person Specification

	Essential	Essential	Desirable
Personal Attributes			
Experience of working with children/young adults		✓	
Experience of working with children/young adults with learning difficulties			✓
Good communication and interpersonal skills		✓	
Show respect for personal care needs		✓	
Ability to support feeding, toileting and changing as required		✓	
Ability to work well with staff, parents and other agencies		✓	
An adaptable and flexible approach		✓	
Good basic literacy and numeracy		✓	
NVQ 2 or equivalent			✓
Evidence of appropriate training (e.g. Makaton, communication aids, PECS, team teach, positive behaviour management)			✓
Willingness to undertake and demonstrate further professional development, to meet the needs of the school		✓	
Physically fit, with a good health record		✓	
Professional discretion		✓	
Support for Pupils			
Experience of dealing consistently with differing behaviours		✓	
Experience of working with individuals or small groups of children		✓	
Support for Teachers			
Good organisational skills		✓	
Experience of assisting with learning activities		✓	
Ability to work independently		✓	
Ability to motivate and encourage children		✓	
Ability to lead small group activity and feedback to teacher			✓
Support for Curriculum			
Experience of completing assessments and records for pupils			✓
Experience of assisting with planning and target setting for pupils			✓
Support for School			
Positive and flexible approach to allocated tasks/groups of pupils		✓	