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FAIRFIELD INFANT SCHOOL

JOB DESCRIPTION

POST TITLE: KS1 Teacher

RESPONSIBLE TO: Headteacher and Governors

JOB PURPOSE:

To carry out the duties of a teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Headteacher

PROFESSIONAL DUTIES:

* Plan and teach well-structured lessons in line with the policies of the school and the overall intent of implementing and delivering an appropriately broad, balanced and relevant curriculum for all pupils
* Demonstrate strong curriculum and subject knowledge
* Assess, monitor, record and report on the progress and development of pupils and provide effective ongoing feedback and marking
* Adapt and vary planning and teaching to respond to the strengths and needs of pupils and prepare and implement learning and support plans for individual pupils and groups of learners where required
* Foster a learning environment and educational experience which provides pupils with the opportunity to fulfil their individual potential
* Share in the development and review of the KS1 curriculum, teaching materials, methods of teaching and assessment in collaboration with the wider team
* Support arrangements for statutory assessment
* Support and contribute fully to the school’s responsibility for safeguarding children

RESPONSIBILITY:

* Closely liaise with parents/guardians, professionals within the year group, key stage and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers).
* Motivate children’s learning, both indoors and outdoors, promoting the key curriculum drivers: promoting real-life, hands-on experiences, enriching vocabulary and promoting a love of reading and books
* Facilitate and support smooth transitions including when moving into a new year group key stage at the end of the year

DUTIES:

* Teach all areas of the KS1 curriculum
* Support the year team to plan, prepare and evaluate all areas of learning and provision
* Provide pastoral care and support to children ensuring they have a secure environment in which to learn
* Manage behaviour effectively and promote the values and high expectations in line with the school’s policies
* Develop teaching resources in collaboration with the year team
* Provide appropriate challenge and support for all learners including those with SEND
* Share knowledge gained with other practitioners and parents
* Take part in all training and development for all staff as well as that specific to your role and your own identified areas of development
* Ensure the health and safety of children and staff is consistently maintained
* Keep up to date with changes in the curriculum and developments in best practice
* Be adaptable and flexible to support the needs of the children and the whole school team
* Play an active part in wider school life as well as maintaining the highest standards of personal and professional conduct within and outside school

**Person Specification:**

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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | Qualified to degree level including Qualified Teacher Status  Relevant and recent primary teaching experience | Recent experience teaching in KS1 |
| **Professional Knowledge and Experience** | Recent evidence of high quality sustained practice as a teacher and a commitment to the highest standards of teaching and learning  An understanding of how to use assessment effectively to plan for high quality teaching and learning  To have experience of working with children with SEND  To be able to manage behaviour effectively using a range of positive strategies  Experience of planning and organising an enabling learning environment inside and outside  Able to maintain positive and professional relationships with children, staff, parents and external agencies  An understanding of how to adapt learning to provide appropriate levels of challenge so that all pupils make good progress  The ability to use assessment information effectively to plan next steps for all children  Able to work positively, collaboratively and supportively with colleagues within KS1 and the wider school  Committed to continual personal and professional development  Reflective practitioner  Committed to equality, diversity and the inclusion of all  Able to communicate clearly both orally and in writing | Thorough understanding of the KS1 curriculum  An understanding of how to meet all children’s needs including those with English as an additional language and children with additional or complex needs |
| **Personal Characteristics** | Positive and reliable with a high degree of integrity  Excellent interpersonal skills and able to form effective working relationships  Well-organised, enthusiastic, energetic and flexible  Resilient and able to demonstrate the capacity to work under pressure when required  Able to manage time effectively  Values and respects the views of children and adults  Able to demonstrate a willingness to learn with and from colleagues  Able to adhere to the School’s Code of Conduct  Committed to taking part in all aspects of the life of the school, including meetings, training, special events and other activities as required |  |