

Learning Support Assistant (LSA)

Level 1 or 2 (Grade B or C)

Person Specification

Essential	Essential	Desirable
Personal Attributes		
Experience of working with children/young adults	✓	
Experience of working with children/young adults with learning difficulties		✓
Good communication and interpersonal skills	✓	
Show respect for personal care needs	✓	
Ability to support feeding, toileting and changing as required	✓	
Ability to work well with staff, parents and other agencies	✓	
An adaptable and flexible approach	✓	
Good basic literacy and numeracy	✓	
NVQ 2 or equivalent		✓
Evidence of appropriate training (e.g. Makaton, communication aids, PECS, team teach, positive behaviour management)		✓
Willingness to undertake and demonstrate further professional development, to meet the needs of the school	✓	
Physically fit, with a good health record	✓	
Professional discretion	✓	
Support for Pupils		
Experience of dealing consistently with differing behaviours	✓	
Experience of working with individuals or small groups of children	✓	
Support for Teachers		
Good organisational skills	✓	
Experience of assisting with learning activities	✓	
Ability to work independently	✓	
Ability to motivate and encourage children	✓	
Ability to lead small group activity and feedback to teacher		✓
Support for Curriculum		
Experience of completing assessments and records for pupils		✓
Experience of assisting with planning and target setting for pupils		✓
Support for School		
Positive and flexible approach to allocated tasks/groups of pupils	✓	