



Oakley Infant School

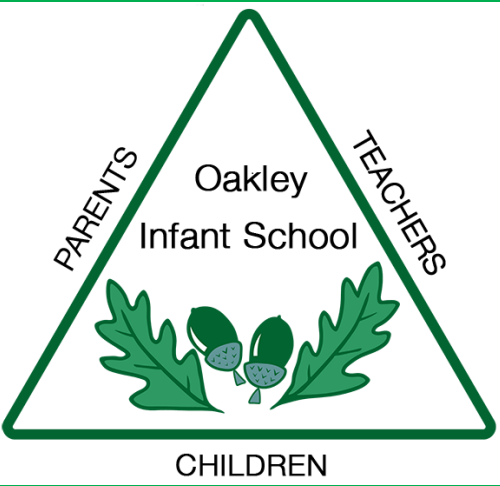
Deputy Headteacher and SENCO Recruitment Information Pack



Oakley Infant School, Oakley Lane, Oakley, RG23 7JZ

01256 780445

Our School (1)



Oakley Infant School is situated on large and attractive grounds in the middle of the village of Oakley. The school shares a site with Oakley Church of England Junior School. There are currently 181 pupils on role in six classes. The children come from the village of Oakley and surrounding villages, along with a number of out of catchment children from other areas of Basingstoke.

Accommodation consists of spacious classrooms leading off a large hall that is used for PE, dance, drama, assemblies, midday meals and meetings. In addition to the large classrooms, there is a newly refurbished central library, a small kitchen for the children to use, a group room used for small group teaching and breakfast & afterschool club, and a Year R outside learning area.

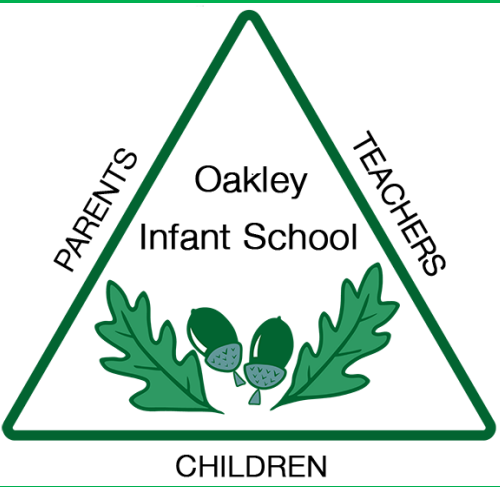
There are extensive school grounds which include zoned play areas, a pond and environmental area, a large school field, vegetable garden and allotment, a school grounds trail, picnic tables and seating areas, an adventure playground, and an outside story circle area.



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Our School (2)



Curriculum Delivery

Oakley Infant School aims to provide a learning environment that is sensitive to individual needs; with all children having equal access to all aspects of the curriculum. High standards and a broad balanced curriculum are the key elements of learning with high standards of achievement and attainment which are regularly maintained. The curriculum is taught through cross curricular topics that start with a key question. Across a school year History, Geography, RE, Science, Design and Technology, Art and Music are all covered. PE is taught every week with children receiving lessons in gymnastics, dance and games skills. The aim is to make the curriculum real through first-hand experience such as visits and visitors, focus weeks and theme days.

The curriculum is underpinned by the work on Rights, Global Citizenship and British Values. At Oakley Infant School we value pupil voice and have a democratically elected School Voice with Rights Respecting Ambassadors who regularly meet to discuss school improvements and to work with the Governing Body and Parish Council to support the local community.



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Our School (3)

These are the qualities that make our school special, and they're all things a future leader should work to preserve:

- A friendly and inclusive learning environment
- A safe and secure environment, allowing children to flourish
- A culture of high expectations, fostering a love of learning and supporting everyone to achieve their full potential
- Exciting extra curricular activities for children, made possible via passionate fundraising by our parent association (Friends of Oakley Infant School)
- Nurturing culture instilled by staff and volunteers
- Caring teaching and support staff who have the children's wellbeing and best interests at heart



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Our Ethos and Values (2)

Thrive, strive and achieve together.

Respect for the rights of all members of the school community are fundamental to the ethos and are embodied in the school Golden Rules. The school seeks to be part of the village community and to make good use of the local environment.

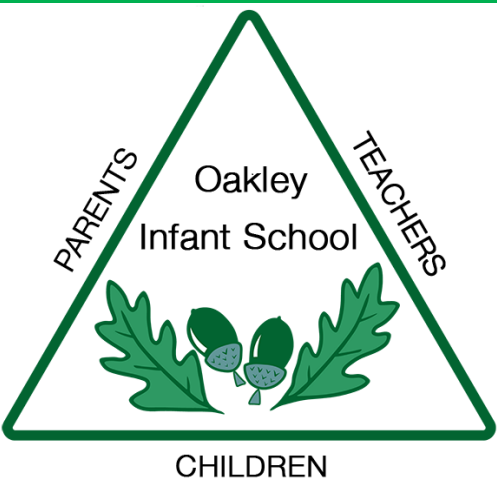
School rules are called the 'Golden Rules' and help children look after one another and behave appropriately in school. We think that these rules are fundamental to a happy and safe environment.

Every week all those children who have kept the school rules are rewarded. The children receive praise and stickers for good work and behaviour. This positive approach combined with an understanding of Children's Rights results in good behaviour in the school.

We want children to **thrive**; be happy, secure, confident and independent in a stimulating and inclusive environment

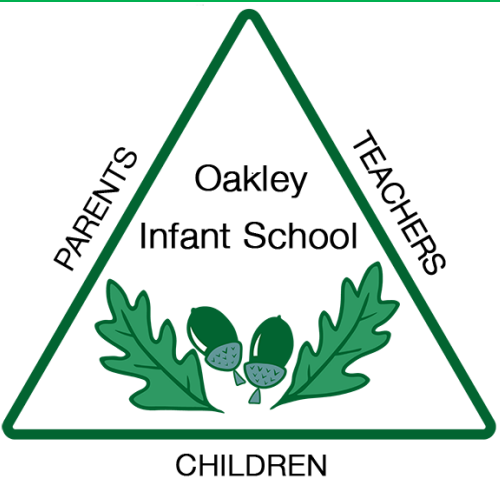
We want children to **strive**; enjoy learning, seek to develop skills and new experiences to keep improving and fulfil their potential

As a community we will work together: parents, carers, governors, staff and children to ensure we **achieve** together; helping all children to be successful while developing the whole child so that the foundations are laid for a lifelong learning journey



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Respectful and kind relationships are at the heart of this school.

Leaders make sure that children who need additional support get this quickly.

Pupils are exceptionally considerate towards one another.

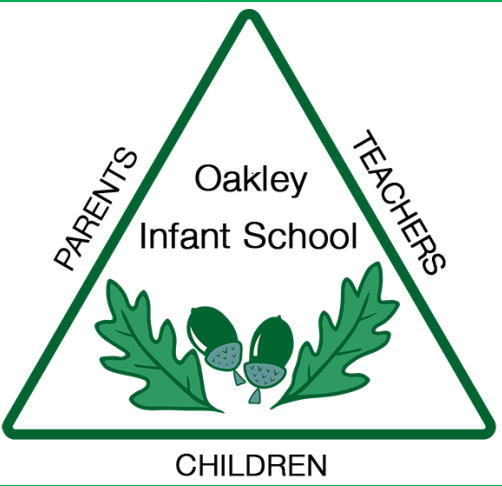
Children work with purpose, high levels of engagement and sustained concentration.

The inclusive ethos means pupils, including those with special educational needs and/or disabilities (SEND), flourish.

Pupils have highly positive attitudes and a commitment to their learning.

Teaching reading is a high priority in the school. Leaders want everyone to enjoy a diverse range of books and stories.

Overall Effectiveness	Good
Quality of Education	Good
Behaviour and Attitudes	Outstanding
Personal Development	Outstanding
Leadership and Management	Good
Early Years Provision	Outstanding

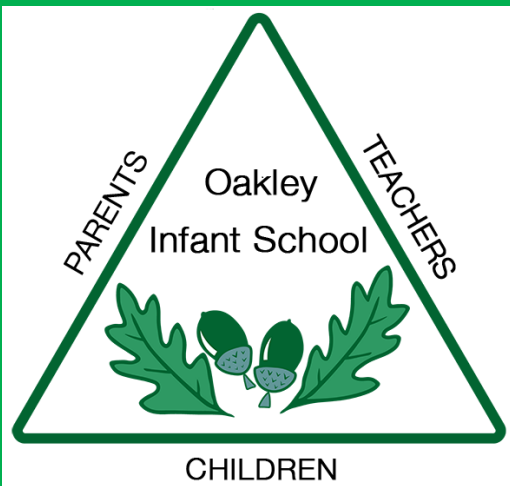


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Key Facts

Number on Role	181
Number of Classes	6
Number of Staff	34
Number of Governors	10
Pupil Premium %	8%
SEN %	12%
EAL %	3%
Attendance – 2025/2026 %	95.7%
Attainment – Phonics 2026	80.3%
Attainment – GLD	78.3%



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School Community

Friends of Oakley Infant School – Parent Association

The school is supported by a strong Friends organisation. Friends contribute to the life of the school by running a series of fun fund-raising events throughout the year, including our Christmas Fayre (and Santa's Grotto), Easter Egg Hunt, School Discos, Movie and Craft nights and a Summer Fayre together with the Junior School.

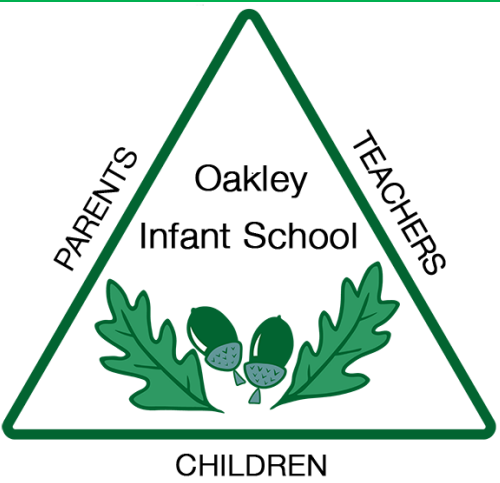
Funds raised by Friends are typically spent on special activities or additions to the school such as iPads for classroom use, enhancing playground equipment and facilities, author and storyteller visits for Book Week, the annual Year 2 leavers treat, visiting theatre groups focused on curriculum topics, new books for the school library and much more.



Governing Body

The governing body (currently 10 members) consists of staff governors, parent governors, co-opted governors, a local authority governor and associate members. This diverse representation allows for an environment which encourages collaborative working alongside strong reciprocal challenge. The governors are united in their commitment to outstanding education delivery in the school and to this end provide support to the Headteacher and school through a wide range of skills and experience.

Governors are recruited to the governing body using a skills audit to ensure an appropriate balance of skills and experience is maintained. The governing body is organised into chaired committees including Resources (Personnel and Finance), Buildings & Premises and Curriculum.



Oakley Village

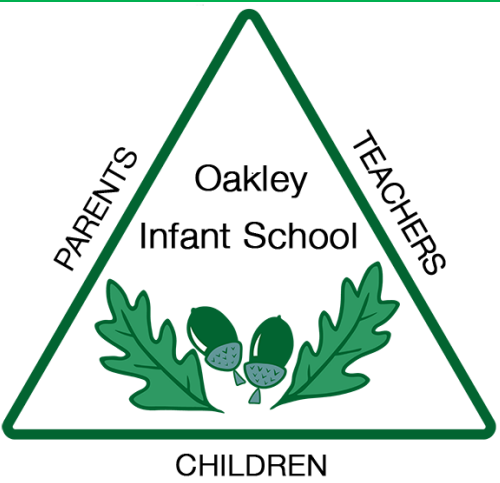
Oakley is a large village in the borough of [Basingstoke and Deane](#) in [Hampshire](#), located around 4.5 miles west of the large town of [Basingstoke](#). Oakley has a thriving and vibrant community that are proud and enjoy the quintessential rural charm that the village has to offer. Oakley is recognised as a community with a very high quality of life. There are a number of new housing developments within the village.

As well as the picturesque village pond and quaint thatched cottages, within Oakley you will find local shops, a pub, along with sports clubs and facilities. This makes it an attractive proposition for those wanting to combine the best of rural working and living, whilst being in easy reach of Basingstoke, which has excellent amenities and transport links to the rest of the county and beyond.



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Inclusive workforce

Hampshire schools are committed to on-going partnership working across the Authority to ensure our communities are represented. Our schools are dedicated to being diverse and inclusive employers and aim to recruit the best people from a wide range of backgrounds and talents.

Please see [Inclusion and Diversity Partnership](#) for more information.



Community and Diversity

Our schools are dedicated to serving their local communities and reflecting the rich cultural diversity of Hampshire. We believe in local management, with the Local Authority providing support wherever needed, ensuring each school can thrive.

Professional Development

We pride ourselves on offering first-class learning opportunities for our teachers, both internally and through external course providers. For new headteachers, we offer a structured induction development programme in partnership with governors, helping to build close working relationships with other headteachers and Local Authority colleagues.

Support and Collaboration

We foster a strong ethos of collaboration and communication, with regular meetings of headteachers in various groupings to facilitate effective working relationships between the Local Authority and schools. Hampshire Authority maintains an established network of advisers providing responsive and flexible support.

EDUCATION IN HAMPSHIRE

Discover more about what Hampshire has to offer by visiting

[Hampshire County Council Education and learning.](#)



Hampshire has so much to offer, and we hope you will join us!



Why Choose to Teach in Hampshire?

Make your best career move and choose to teach in Hampshire!

Hampshire is committed to excellence in education and will continue to strive for the best possible outcomes for each and every child. As one of the largest authorities in the country, we offer an incredible variety of teaching opportunities. Whether you're drawn to the challenges of urban and city schools or the close-knit community of rural primary schools, you'll find a vibrant setting for your next career move.

A Place for Every Student

Hampshire is home to over 170,000 school-age children across approximately 438 primary, 71 secondary, and 26 special schools. While most are community schools, we have strong partnerships with Diocesan bodies to maintain places in church schools. Our 26 special schools and 42 Resourced Provision in mainstream schools offer tailored education and support for children with various needs, including learning difficulties, physical and sensory disabilities, and social and emotional needs.