



KIND MOTIVATED SUCCESSFUL

JOB DESCRIPTION FOR TEACHING ASSISTANTS

For the role of a Teaching Assistant, the performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher. The Headteacher or other Senior Leaders, if appropriate, will be aware of their responsibility to ensure that the Teaching Assistant has a reasonable workload and sufficient support to carry out the duties of the post.

MAIN RESPONSIBILITIES:

SUPPORT FOR PUPILS

- Supervise and provide particular support for pupil, including those with special needs, ensuring their safety and access to learning activities.
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care Plans.
- Establish constructive relationships with pupils and interact with them according to individual needs.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Set challenging and demanding expectations and promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher.

SUPPORT FOR TEACHERS

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- Assist with the planning of learning activities.
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed.
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established behaviour policy and encourage pupils to take responsibility for their own behaviour.
- Establish constructive relationships with parents/carers.
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work.
- Provide clerical/admin. support e.g. photocopying, typing, filing, laminating, etc

SUPPORT FOR THE CURRICULUM

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, early years recording achievement and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

SELECTION CRITERIA FOR A TEACHING ASSISTANT

ESSENTIAL	DESIRABLE
<p><u>Experience:</u></p> <ul style="list-style-type: none"> Working with or caring for children of primary school age. 	
<p><u>Qualifications:</u></p> <ul style="list-style-type: none"> Minimum old grade C or new grade 4 in GCSE English and Mathematics; or equivalent. Good numeracy/literacy skills. NVQ 2 for Teaching Assistants or equivalent qualifications or experience. Training in the relevant learning strategies e.g. literacy and numeracy. First aid training/training as appropriate. 	<p><u>Qualifications:</u></p> <ul style="list-style-type: none"> Completion of DfES Teacher Assistant Induction Programme. Level 3 for Teaching Assistants or equivalent qualifications or experience.
<p><u>Knowledge & Skills:</u></p> <ul style="list-style-type: none"> Good interpersonal and communication. Conscientious, enthusiastic, and positive approach to working with children. Reliable and punctual. Confident to work with individuals and/or groups of children. Good organisational skills, able to apply common sense and initiative and be self-motivated. Effective use of ICT to support learning. Use of other equipment technology – printer / photocopier / laminator. Basic understanding of child development and learning. Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to relate well to children and adults. Work constructively as part of a team, understanding classroom roles and responsibilities and your own position. 	<p><u>Knowledge & Skills:</u></p> <ul style="list-style-type: none"> General understanding of national / foundation stage curriculum and other basic learning programmes/strategies. Understanding of relevant policies / codes of practice and awareness of relevant legislation. Eg: <u>Safeguarding in Schools</u>.

