



Job description: Enhanced Pathway Teacher Temporary for 1-year, starting September 2025

St Andrew's School is committed to safeguarding children and young people. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check. Staff will be expected to promote fundamental British values.

Introduction

This exciting new post has been enabled due to receiving Enhanced Pathway funding. The school has already been operating enhanced provision using skilled Teaching Assistants, which has been overseen by the Reception class teacher and SENDCo, for the high percentage of children with an EHCP in our Reception class this year. This position enables a teacher to take full responsibility for this provision for Reception and Year 1 children already on our roll, who have an EHCP and additional needs.

The job description is based on the current School Teachers' Pay and Conditions document and the provisions of that document will apply to the post holder. You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation or any subsequent legislation.

The performance of all duties and responsibilities shown below will be under the reasonable direction of the headteacher, and the headteacher will be mindful of her duty to make sure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation. The school's grievance procedure will be used to resolve any dispute arising out of the job description.

Main responsibilities:

- To be committed to safeguarding and promoting the welfare of children and young people.
- To keep up to date risk assessments to ensure each child is kept safe in the school environment
- To create a vibrant, engaging and enabling learning environment to meet the needs of our Reception and Year 1 children with an EHCP (a very mixed ability group of 6 – 8 children), adaptive to sensory needs.
- To produce detailed planning for balanced curriculum access, supporting all the individual EHCP outcomes, working closely with the Reception and Year 1 class teachers.
- To engage with the planning and scheduling of in-school alternative provision for other pupils on roll with an EHCP who would benefit from enhanced provision.
- To deliver quality-first, evidence-based teaching which motivates and stimulates pupils in their learning, with approaches such as 'May I Join You' and 'Bucket time'.
- To establish high levels of expectation for achievement within the class, being committed to equal opportunity for all pupils.
- To implement the school's behaviour policy, to maintain good behaviour among the pupils.
- To maintain thorough records assessing progress against individual EHCP outcomes.
- To develop and maintain effective communication links and partnership with parents/ carers.
- To produce reports reviewing impact data which are shared termly with the SEND Strategic Early Intervention Team
- To liaise termly with the Lead Officer (SEND Strategic Early Intervention Team) from Oxfordshire County Council.
- To work with professionals from other services, such as specialist teachers from the SENSS C&I team, OXSIT Inclusion Consultants and EHCP Casework Officers.
- To work with the SENDCo to complete an annual impact report.
- To engage with regular training around medical and learning needs and arrangements for further training and professional development.
- To participate in arrangements for self-appraisal and Performance Management.
- To take appropriate responsibility for one's own health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally-adopted practices, including the raising of concerns with an appropriate manager.
- To carry out such other duties as are deemed reasonable, necessary and consistent with your role by the Headteacher and/or governors from time to time.