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**Sheet Primary School**

**Temporary Maternity Post KS2 Class Teacher**

**Ethos**

To be committed to the school vision, values, aims and policies reflecting this in classroom practice and personal professional conduct.

Develop a classroom ethos where:

* The contributions of children and adults are valued.
* All children feel safe, secure and respected.
* Differences are embraced and learned from.

**Learning**

* Ensure that personal time management allows for effective professional activity, and quality planning for learning.
* Recognise and plan for differences in needs and learning styles of children.
* Challenge children by always expecting more and by using a range of teaching styles and approaches.
* Ensure that all children are able to make progress.
* Create a classroom environment that is purposeful and exciting supported by clear routines and consistent behaviour management.
* Motivate children through their interests and by valuing what is important to them.
* Search for opportunities to allow children to take responsibility for their learning, allowing time for reflection.
* Develop, manage and monitor IEPs in conjunction with the Inclusion Leader.
* Ensure that planning, assessment, recording and reporting are aligned to school policy.
* Support all children so that their emotional needs are met.

**Community**

* Secure relationships with all members of the school community.
* Take a personal interest by offering time to discretionary activities to enrich the community for everyone.
* Contribute to the school team by supporting and sharing – sensitively recognising the needs of others.
* Contribute openly, honestly and in a professional manner to discussion and developmental activities.
* Ensure that communication with parents is honest and that their opinions are respected and valued.
* Promote school community membership with the children.
* Meet with outside agencies to mutually give support and advice.
* Empathise with the needs of the wider community.

**Professional Development**

* Demonstrate that you are a learner by keeping up to date with current educational research, reflecting upon issues and personal practice.
* Seek advice from colleagues and be ready to support others by sharing personal skills and knowledge.
* Have a natural desire to improve the quality of the educational experience for your children.

**Health and Safety**

* Keep the Headteacher informed of any Child Protection concerns that you have.
* Keep accurate attendance registers and inform the Headteacher if you have a concern about pupil attendance.
* Be aware of the health and safety issues within your working environment and report any concerns to the Headteacher.
* Be aware of your personal safety and ensure that senior staff, including the first aider, are aware of any life threatening personal medical conditions.
* Ensure that your children can safely evacuate the building in case of a fire.
* Be aware of individual medical conditions of the children in your care.

**Details of the specification for the post of teacher**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Essential** |  |  |  |  |
| Qualifications | Qualified teacher status | Class obs | Letter/application  | Interview | Reference  |
| Skills | Clear communicator in the classroom and with other members of the school community | \* | \* | \* | \* |
| Able to motivate children | \* |  |  | \* |
| Able to differentiate work across a wide ability range | \* |  |  | \* |
| Able to make accurate assessments of children’s progress and plan activities for KS1 or KS2 classrooms | \* | \* |  | \* |
| Is able to use technology to support teaching and related administration |  | \* | \* | \* |
| Understands the way children learn | \* | \* | \* | \* |
| Able to develop a learning environment  |  |  | \* | \* |
| Able to support and plan for other adults in class |  |  |  | \* |
| Seeks to improve the quality of the child’s experience at school |  | \* |  | \* |
| Has high expectations of pupil achievement | \* |  |  | \* |
| Good time manager and very well organised |  |  | \* | \* |
| Attributes | Passionate about teaching | \* | \* | \* |  |
| Ambitious for the children | \* |  | \* |  |
| Energy and enthusiasm | \* |  | \* |  |
| Empathises with emotional needs of children |  |  | \* | \* |
| Sense of humour |  |  | \* |  |
| Able to offer mutual support to colleagues |  | \* | \* | \* |
| Open and honest |  |  |  | \* |
| Team player |  |  | \* | \* |
| Flexible |  |  | \* | \* |
| Can build trusting relationships with staff, pupils and parents |  |  | \* | \* |
| Reflects upon personal performance and constantly seeks to improvement it |  | \* | \* | \* |
| Demonstrates the value of CPD |  | \* | \* | \* |
|  | **Desirable** |  |  |  |  |
| Qualifications | Qualified teacher status | Class obs | Letter/application  | Interview | Reference  |
| Other experiences | Evidence of further substantial training since achieving QTS |  | \* |  |  |
| Experience of working as a SENCO |  | \* |  |  |
| Experience of leading a core subject or other subject including policy development, whole school CPD and school improvement action. |  | \* |  |  |
| Mentoring and/or coaching experience |  | \* |  | \* |
| Experience of working in a small school |  | \* |  |  |
| Experience of working in an ‘outstanding’ school |  | \* |  |  |