

## OUR DEPARTMENT

# PE

The PE department at Calthorpe Park School is a large, well-established department with an effective blend of experienced staff (9 PE colleagues) and new talent, all joined in their passion for the subject and desire to teach challenging and engaging lessons to all our students.

With a team approach and a supportive environment, we aim to ensure the best outcomes for all students, regardless of their starting point. The department is well resourced with both traditional and modern resources and we are looking to develop our extracurricular offer.

Our rationale is to ignite enthusiasm and passion for Physical Education, school sport and physical activity. It is our profound belief that students should be physically educated to secure and master cognitive, social and physical skills. We aim to unlock potential so that students can find a sport and physical activity that they enjoy, value movement, be confident and competent to get involved in physical activity. We implement this through lessons, extracurricular and directing students to external clubs in the local area.



## Our Curriculum

Learners in YR7 until YR9 receive a diet of Health & Wellbeing, Core Skills and Physical Literacy, Alternative Games, Teaching Games for Understanding (Netball, Football, Rugby, Badminton, Hockey, Basketball) Net/wall Games, Problem Solving/OAA, Sports Hall Athletics, SAQ, Dance and Gymnastics.

In Year 9 we consolidate the key concepts through those activities stated above and we also include Sport Education Scheme of Learning in a sport (usually a team game) of the class teacher's choice based on the knowledge of strengths and weaknesses of their class and facilities available.

In Year 10 groups are allocated a different teaching space each half term and PE colleagues plan lessons based on that facility, their knowledge of their class, strengths and weaknesses but also involve an element of learner choices in constructing lessons. Different activities and sports must be taught, including all mentioned above and include wellbeing and fitness, with pupil led fitness programmes.

In Year 11 we are in the process of developing a learning pathway programme driven by learner choice, to include competitive games, alternative games and a range of activities to promote physical activity and wellbeing.

## Schemes of Work and Assessment

We are developing the idea of concept-based learning in PE, to give Schemes of Learning and lessons a greater purpose and relevance to all our learners, with each year having a Physical Aspiration and Wellbeing Aspiration. Our Programme of Study aims to sequence and build on prior learning through a rich diet of activities (sports), approaches (models-based practice) and assessment of the physical, cognitive, social and affective learning domains. We are currently trialling a 'Me in PE' assessment framework that aims to assess and feedback progress within each of the learning domains.



## Our Results

### Sports Studies

Grade 2D*	Grade 2D*-2D	Grade 2D*-2M	Grade 2D*-2P	Grade 2D*-1D	Grade 2D*-1M	Grade 2D*-1P
0%	13.2%	31.6%	57.9%	86.8%	97.4%	100%

### GCSE PE

Grade 9	Grades 9-8	Grades 9-7	Grades 9-6	Grades 9-5	Grades 9-4
6.1%	9.1%	18.2%	54.5%	69.7%	81.8%