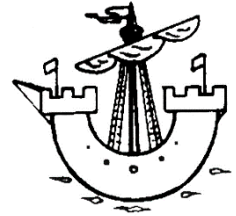


CHERBOURG PRIMARY SCHOOL

Cherbourg Road, Eastleigh. Hampshire. SO50 5QF
Telephone: 023 80612557 / Facsimile: 023 80620362
www.cherbourg.org.uk
email: admin@cherbourg.hants.sch.uk



JOB DESCRIPTION – CLASS TEACHER

Responsible for:-

Children

- Ensuring that all children make progress commensurate with their ability, national expectations and prior performance.
- Ensuring the aims and vision of the school are central to their practice.

Staff

- Ensuring the effective deployment of all adults within the learning environment so that they contribute to the learning of all pupils.
- Being proactive in contributing to the team ethos, building mutual respect.
- Consistently displaying a positive and professional attitude in line with our school values

Parents

- Developing effective partnerships with parents to support children's learning.

Governors

- Liaising with governors as appropriate.

Key Accountabilities:

Professional Attributes

Frameworks

Maintain an up to date knowledge and understanding of the professional duties of the teachers and the statutory framework within which they work, and contribute to the development, implementation and evaluation of the policies and practice of the school.

Communication and working with others

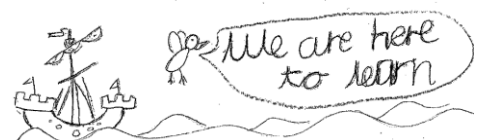
Communicate effectively with children and colleagues.

Communicate effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and wellbeing.

Recognise and respect the contribution that colleagues, parents and carers can make to the development and wellbeing of children and to raising their level of attainment.

Have a commitment to collaboration and cooperative working.

Take responsibility for directing the learning support assistant within your class to ensure effective provision for all children.



Personal Professional Development

Evaluate their performance and be committed to improving their practice through appropriate professional development.

Have a creative and constructively critical approach towards innovation, being prepared to adapt their practice where benefits and improvements are identified.

Act upon advice and feedback and be open to coaching and mentoring.

Take an active role in staff training/meetings.

Professional Skills

Planning

Plan for progression across the age and ability range they teach, designing effective learning sequences within lessons and series of lessons.

Plan, set and assess homework where appropriate to extend and consolidate children's learning.

Teaching

Teach challenging, well-organised lessons and sequences of lessons across the age and ability range they teach in which they;

- a) Use an appropriate range of teaching strategies and resources
- b) Build on prior knowledge and attainment of those they teach in order that children meet learning objectives and make sustained progress
- c) Manage the learning of individuals, groups and whole classes effectively, modifying their teaching appropriately to suit the stage of the lesson and the needs of the learners.
- d) Plan, prepare and facilitate attractive and stimulating displays in the classroom and in shared areas in other parts of the school.
- e) Develop a range of strategies to promote pupil independence.

Take responsibility for delivering a broad and balanced curriculum to all the children in the class.

Assessment, Monitoring and Giving Feedback

Make effective use of a range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring children's progress and levels of attainment.

Provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learner's attainment, progress and areas for development.

Use assessment as part of their teaching to diagnose learners' needs, set realistic and challenging targets for improvement and plan future teaching.

Achievement and diversity

To understand how learners develop and how the rate of progress and well-being of learners can be affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.

To take account of diversity and promote equality and inclusion in their teaching.

To ensure a consistent and continuous focus on pupils' achievements, using data and benchmarks to monitor progress in every child's learning and respond accordingly, ensuring progress for all.

Learning Environment

Establish a purposeful and safe learning environment so children feel secure and sufficiently confident to make an active contribution to learning and to the school. Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy.

Promote learners' self-control, independence and cooperation through developing their social, emotional and behavioural skills.

Health and Wellbeing

To know the current legal requirements, national/local policies and guidance on the safeguarding and promotion of the wellbeing of children and young people.

Know the local arrangements concerning the safeguarding of children and young people and how to identify potential child abuse or neglect and follow safeguarding procedures.

Curriculum Subject Leadership

May take responsibility for an area of the curriculum from Early Years through to KS1 and KS2.

Demonstrate a commitment to action research to further own professional learning and the provision you can offer.

Take an active role in supporting members of staff to develop a research project area, through relevant in-service, staff meetings, monitoring and moderating, planning and samples of work.

Keep abreast of national and local requirements for the curriculum area.