



PERSON SPECIFICATION

CLASS TEACHER

	ESSENTIAL	DESIRABLE
Person Qualities	<ul style="list-style-type: none"> • Able to use initiative • Able to work effectively as part of a team • Good communication with staff, parents and children • Experience of sharing expertise, skills and knowledge and able to encourage others to follow suit • Approachable and sensitive to the needs of others • Committed to personal professional development • High level of motivation and ability to motivate others • Sense of humour • Creative and willing to take risks • Willing to engage in informed discussion of professional issues within the broad primary context • Professional, discrete and able to respect confidentiality 	<ul style="list-style-type: none"> • Willing to undertake professional development
Subject Experience	<ul style="list-style-type: none"> • Good and evolving understanding of the characteristics of effective teaching and learning, accompanied by very high expectations of self, colleagues and children • Familiar with the National Curriculum for English and maths • Good understanding of curriculum and pedagogical issues relating to primary education • Broad understanding of the National Curriculum for primary schools • Sound understanding of Safeguarding procedures 	<ul style="list-style-type: none"> • Good understanding of curriculum and pedagogical issues relating to primary education
Teaching and Learning	<ul style="list-style-type: none"> • Consistently good/outstanding teacher • Confident and effective classroom practitioner • Good organiser: planning, 	

	<p>managing resources, meeting deadlines</p> <ul style="list-style-type: none"> • Skilled at using all forms of assessment to further children’s learning • Good interpersonal skills: able to enthuse and motivate others • Confident and increasingly skilled with behaviour management • Confident use of ICT • Previous experience in managing learning support assistants • Positive and effective behavioural management and pastoral skills • Commitment to build links with parents and the wider community • Plan effective series of lessons which ensure children build upon previous learning • Use formative and summative data/assessment opportunities to maximise pupil progress • Support wider opportunities for children 	
<p>Professional Qualifications</p>	<ul style="list-style-type: none"> • Is a qualified teacher ie PGCE, B.Ed., or GTP • ECT teachers 	<ul style="list-style-type: none"> • Evidence of further study eg MA, courses, certificates