

PERSON SPECIFICATION **Class Teacher**

	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Successful primary teaching experience • Evidence of strong pupil progress and outcomes 	<ul style="list-style-type: none"> • Experience of mixed age classes across the Primary age range • Experience of contributing to curriculum development or subject leadership • Evidence of recent and relevant professional development
Knowledge & Understanding	<ul style="list-style-type: none"> • Secure knowledge of the Primary Curriculum and age related expectations • Knowledge of high-quality teaching and learning principles • Understanding of assessment, moderation and statutory expectations • Effective use of assessment to inform teaching and raise standards • Commitment to inclusive practice, including meeting the needs of SEND and disadvantaged pupils 	<ul style="list-style-type: none"> • Awareness of current national priorities in primary education • Ability to adapt curriculum delivery across mixed age classes
Skills	<ul style="list-style-type: none"> • Excellent classroom practice • Promote high standards of literacy, numeracy and communication • Ability to support, challenge and motivate pupils • Create a safe, stimulating and respectful learning environment • Strong organisational and communication skills and the ability to manage workload effectively in a part time role • Ability to monitor, evaluate and report on outcomes 	<ul style="list-style-type: none"> • Skilled in adaptive teaching in mixed age classes
Qualities and Characteristics	<ul style="list-style-type: none"> • High expectations and commitment to excellence for all pupils • Passion for developing confident and enthusiastic learners • High standards of professional conduct including honesty, integrity and confidentiality • Commitment to inclusion, wellbeing and safeguarding • Collaborative, reflective and supportive team member • Resilient, adaptable and able to manage competing demands • Commitment to the Christian ethos and values of the school 	<ul style="list-style-type: none"> • Enthusiasm for wider school life, including outdoor learning