

St Bede Primary School – Person Specification – Class Teacher



Requirements	Essential	Desirable
1. Qualifications and Experience	<ul style="list-style-type: none"> • To have completed recognised initial teacher training course leading to Qualified Teacher Status. • To have been trained, or being trained for the appropriate age group (i.e. Early Years/KS1/KS2) 	<ul style="list-style-type: none"> • To have successfully completed the ECT process. • To have previous experience of teaching in Key Stage 1/2. • Non-educational qualifications eg sport, music, first aid.
2. Knowledge and Experience	<ul style="list-style-type: none"> • To have secure knowledge of the National Curriculum. • To have experience of using ICT effectively both in curriculum planning and teaching. • To understand responsibilities under the SEN Code of Practice. • To have knowledge and experience of developing and maintaining a purposeful learning environment. • To show respect for pupils’ social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning. 	<ul style="list-style-type: none"> • Effective good/outstanding teaching across Key Stage 1/2. • Proven track record of challenging more able children within Key Stage 1/2. • Proven track record of improving the outcomes for SEND children and disadvantaged children. • To have experience of leading a National Curriculum subject area.
3. Professional Values and Practice	<ul style="list-style-type: none"> • To have effective communication skills to develop the partnership with pupils, parents/carers and colleagues. • To have an awareness of the school environment, including links with the local community. • To have an awareness of the professional values and behaviour expected of teachers. • To be committed to professional development using targets agreed during induction. • To have a secure understanding of Safeguarding procedures including Child Protection. 	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities. • Awareness and willingness to be involved in partnerships that support school.

<p>4. Planning, Expectations and Targets</p>	<ul style="list-style-type: none"> • To have knowledge and experience of applying a framework of curriculum planning which: • Includes long and short-term plans. • Requires learning objectives to be identified for classes, groups and individuals. • Enables monitoring, assessment and recording of pupils' progress. • To have an understanding the role of other professionals in maximising pupils' learning 	<ul style="list-style-type: none"> • Experience of innovation and creativity planning in the curriculum. • To have experience of planning units of work using different texts as a driver. • To have experience of using pupil tracking software to target underperformance.
<p>5. Teaching and Class Management</p>	<ul style="list-style-type: none"> • To have strong organisational and time management skills to enable effective teaching of whole class, groups and individual pupils. • To have a good knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning. • To have experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning through provision of differentiated activities. • To have an awareness of equality issues, including maximising opportunities to explore and promote equality and raise awareness of diversity through teaching and learning. • To have high expectations for behaviour and use a range of strategies, including implementing school policies, to promote good behaviour on a consistent basis. • To motivate learners through inspirational and creative teaching strategies. 	<ul style="list-style-type: none"> • Effective teaching and excellent outcomes for all pupils across Key Stage 1/2.
<p>6. Personal Qualities</p>	<ul style="list-style-type: none"> • To be approachable with excellent interpersonal skills. • To promote and develop positive relationships within and beyond the school. • To set and work to deadlines effectively and consistently. • To remain positive and retain your sense of humour! 	