



Dry Sandford Primary School:
Teaching Assistant Person Specification

Essential

- Compassionate and well-regulated
- Experience of working with or caring for children in KS2 primarily and KS1 as required
- Good numeracy and literacy skills
- Good communication skills
- Ability to work without supervision
- Willingness to learn
- Ability to work as part of a team
- Basic understanding of child development and learning
- Effective use of ICT to support learning and knowledge of safety elements
- Generalist Safeguarding Course completed, or willingness to complete as soon as possible
- Knowledge of restorative practices
- Knowledge of processes needed to support children's mental health
- Willingness to undertake planning, assessment and record keeping

Desirable

- NVQ Level 2 or higher (or equivalent) in Teaching and Learning
- General understanding of KS1 and KS2 curriculum
- Understanding of child development and learning
- Experience in using restorative practices
- Experience of working with children who may have had traumatic experiences
- Experience of working with children who have complex learning needs
- Experience and knowledge of working with children with sensory needs