



**Stonesfield Primary School**  
Learning together to achieve our best

## Person Specification – Class Teacher

Essential	Desirable
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>Qualified teacher status or working towards qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent professional development</li> </ul>
<b>Experience:</b> <ul style="list-style-type: none"> <li>Evidence of successful KS2 teaching</li> <li>Experience of working with pupils with Special Educational Needs</li> </ul>	<ul style="list-style-type: none"> <li>Experience of preparing Year 6 pupils for KS2 SATs</li> <li>Experience of KS1 education</li> </ul>
<b>Knowledge and Skills:</b> <ul style="list-style-type: none"> <li>Knowledge of primary national curriculum</li> <li>Knowledge of a range of effective teaching, learning and assessment strategies</li> <li>Ability to plan and deliver appropriately challenging lessons, building on prior learning</li> <li>Strong positive behaviour management skills</li> <li>ICT skills – for teaching, learning and personal organisation</li> <li>Ability to reflect on own practice</li> <li>Ability to work closely with colleagues and parents</li> <li>Ability to effectively manage support staff</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of Maths Mastery approaches</li> <li>Knowledge of children's literature</li> <li>Awareness of current educational issues</li> <li>Excellent phonics practitioner with knowledge of pedagogy in early reading</li> </ul>
<b>Personal Qualities:</b> <ul style="list-style-type: none"> <li>Strong communication skills</li> <li>Team player – ability to work closely with colleagues</li> <li>High expectations of him/herself and others</li> <li>Reflective practitioner</li> <li>Patience</li> <li>Honesty</li> </ul>	