

Learning Engagement Mentor and Nurture Support Worker Person Specification

Essential	Desirable
Qualifications	
	<ul style="list-style-type: none"> • Emotional Literacy Support Assistant (ELSA) qualification or similar • Training and qualifications in other therapeutic approaches e.g., Lego therapy, talking and drawing therapy. • Childcare qualification e.g., NVQ2/NVQ3 • Evidence of engagement in further professional development linked to the job description • Evidence of additional further educational qualifications.
Experience	
<ul style="list-style-type: none"> • Experience of working in a school environment • Experience of supporting the social and emotional needs of pupils • Able to gain the confidence of children who are who are dis-engaged with school • Experience of working sensitively with parents/carers • Able to plan programmes of support (individual and group) that incorporate variety, interest and pace • Can keep succinct records of involvement with pupils and families, monitoring and evaluating the impact of programmes of support delivered • Experience of working with a wider team to coordinate provision and information share 	<ul style="list-style-type: none"> • Experience of working across the primary age range • An understanding of school safeguarding procedures
Other Skills	
<ul style="list-style-type: none"> • Set a good example in terms of punctuality, attendance and general professionalism • Think creatively and imaginatively to solve problems and identify opportunities • Willingness to engage in regular supervision and CPD 	<ul style="list-style-type: none"> • Dealing sensitively with people and resolving conflicts
Personal Attributes	
<p>Ability to plan time and organise work effectively.</p> <p>This will include an ability to:</p> <ul style="list-style-type: none"> • Has a warm personality • Calm and consistent • Emotional resilience • Demonstrates good interpersonal skills with children and adults • Is able to work independently and show initiative • Has good time management and organisational skills • Have a sense of humour, energy and enthusiasm • Be approachable 	
School Ethos	
<ul style="list-style-type: none"> • An ability & commitment to develop and maintain the inclusive ethos of the school and model the values and behaviours agreed by the staff at St John's 	