



Class Teacher Person Specification

		Essential	Desirable
Qualifications	Formal Teaching Qualification recognised by the DfES or other appropriate qualification	✓	
	Evidence of ongoing professional development; attendance on courses, INSET, action research, personal study etc.		✓
	Commitment to continuing professional development, working towards standards and role expectations described in the Teacher Standards Framework	✓	
	A willingness to develop their professional skills.	✓	
	Knowledge of safeguarding and the Prevent strategy	✓	
Experience / Skills	Experience of teaching across Early Years and/or Key Stage 1	✓	
	Experience of planning to ensure effective learning and teaching	✓	
	Experience of making observations and assessments of children's achievements	✓	
	Knowledge of current educational issues and their relationship to Early Years and/or Key Stage 1		✓
	Excellent written and oral communication skills	✓	
	Excellent presentation and inter-personal skills	✓	
	Excellent time and task management skills	✓	
	Ability to work under pressure and to deadlines	✓	
	Ability to use data effectively in setting targets		✓
Professional Skills	Ability to develop and maintain good professional relationships	✓	
	Ability to deal sensitively with people and resolve conflicts	✓	
Personal qualities and attributes	Enjoy working with young children	✓	
	Able to form positive, appropriate relationships with children	✓	
	Excellent communication skills with children, parents and staff	✓	
	Able to work in a team and to motivate other adults in the classroom to achieve successful outcomes	✓	
	Able to reflect on and develop own practice	✓	
	Highly organised and able to adhere to deadlines	✓	
	Hardworking and flexible	✓	
	Willing to take part in the wider school life, such as attending fund-raising events, working with colleagues from other schools		✓