

**LONG FURLONG PRIMARY SCHOOL**  
**Early Years Support Worker Person specification**

<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• GCSE A* - C (or equivalent) in Maths and English</li> <li>• Level 3 qualification relevant to Early Years</li> </ul>	
<b>Experience, skills and disposition</b>	<ul style="list-style-type: none"> <li>• Strong verbal and written communication skills</li> <li>• Knowledge of the Early Years Foundation Stage</li> <li>• Ability to contribute to assessment of children's development and progress</li> <li>• Patience and a calm approach</li> <li>• Empathetic and non-judgemental</li> <li>• Positive and enthusiastic attitude</li> <li>• Willingness to undertake training</li> <li>• Ability to work constructively as part of a team and understanding classroom roles and responsibilities</li> <li>• Strong work ethic</li> <li>• Ability to work in partnership with parents and carers</li> <li>• Willingness to embrace the Early Years ethos, which includes learning through play and working in the outdoors in all weathers</li> <li>• Willingness to be flexible in the work location and to work in more than one classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with young children</li> <li>• Interest in how pupils with Special Educational Needs and Disabilities think and learn</li> <li>• Experience of contributing to planning a play-based EYFS curriculum that enables children to make individual progress</li> <li>• Paediatric First Aid qualification</li> </ul>