

CLASS TEACHER GRADE M1 – M6

Salary scale	Class Teacher Grade M1 – UPS3	Post details	Maternity Cover 0.6
Closing Date	Noon on 17 th June 2025	Interview date	24 th June 2025
Start date	1 st September 2025	Accountable to	Headteacher

MAIN TEACHING ROLE

- Teaching all areas of the primary curriculum.
- Taking responsibility for the progress of a class of primary age pupils.
- Organising the classroom and learning resources to create a positive and inclusive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Motivating pupils with enthusiastic, imaginative presentations.
- To have a commitment to relational and restorative behaviour strategies.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including Integris and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Providing feedback to parents on a pupil's progress through annual reports and at parents' evenings/meetings and being available to talk to parents/carers when appropriate.
- To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff briefings, meetings and INSET days.
- Coordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Be willing to share your outstanding practice with others including students and professionals from other schools.
- Working with others to plan and coordinate work.
- Staying up to date with changes and developments in the structure of the curriculum.
- Taking part in school events and activities which may take place at weekends or in the evening.
- Liaising with colleagues and working flexibly.
- Working with parents and school governors to maximise their involvement in the school and the development of resources for the school.
- To engage positively with our Christian vision and values, British values, and growth mindset and to develop those in our learners.

PLANNING PREPERATION ASSESSMENT (PPA)

- Planning, preparing, and presenting lessons for the classes you teach.
- Liaising with class teachers
- Taking responsibility for the progress of the subjects being taught
- Organising learning resources to create a positive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including FFT and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Co-ordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Working with others to plan and coordinate work.
- Taking part in school events and activities which may take place at weekends or in the evening.

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SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Participate in training and other learning activities and performance development as required.

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Person specification – Teacher		
Category	Selection Criteria: Essential	Selection Criteria: Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	
Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Excellent classroom practitioner • High expectations for children's learning • Displays a growth mindset to life • Excellent oral and written communication • Good grammar and phonological knowledge • Excellent literacy and numeracy skills • Uses initiative • Team Player • Flexible • Enthusiastic • Good sense of humour • Commitment to providing equal opportunities • Ability to develop good relationships with pupils, staff and parents • Competent user of ICT • Willingness to be involved in the wider aspects of school life 	<ul style="list-style-type: none"> • Commitment to further professional development • Experience leading a subject (except ECTs)
School Ethos	<ul style="list-style-type: none"> • To uphold the Christian ethos of the school 	
	<ul style="list-style-type: none"> • To uphold the Growth Mindset ethos of the school 	

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Relationships	<ul style="list-style-type: none">• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	
	<ul style="list-style-type: none">• Ability to relate well to children and adults	