

Job Description



Name:

Job Title(s): Class Teacher

Accountable to: Headteacher

Mission Statement

'To inspire and educate for life'

Our core purpose is to develop **powerful learners** and ensure they make at least **good progress** and achieve **high levels of attainment**..

Every member of staff has a current description of the valuable job they do. The job operates within nationally agreed conditions of service, the National Teaching Standards, the agreed contract and directed time arrangements.

Every member of staff is entitled to:

- Equal opportunities. **All staff must take active steps to eliminate discrimination, promote equality of opportunity and promote good race relations.**
- Professional development. **Droxford Junior School invests in its people.**

Every member of staff is responsible for:

- Performing their role to the best of their ability, undertaking tasks that benefit the school and that are within their competence.
- Actively promoting the health and safety of themselves and others. **Droxford Junior School is committed to safeguarding children and promoting the welfare of children and expects all staff and volunteers to share this commitment.**
- Taking opportunities for professional development.
- Encouraging and supporting the professional development of others.
- Operating within statutory requirements and the policies of the school and Hampshire Children's Services.

In support of these responsibilities every member of staff should expect the support of colleagues and team leaders, and will have regular performance management reviews. These meetings are opportunities to:

- Discuss how their job contributes to the success of the school.
- Discuss areas for development.
- Agree actions and development that will support improved performance.
- Review benefits gained through professional development.



Key Function of Learning Base Teacher:

To effectively team teach a learning base and appropriate literacy and numeracy groups so that every child makes progress and achieves or exceeds their target levels of attainment.

Key Tasks:**Planning with colleagues;**

- plan teaching to ensure continuity and maximise progression of children's learning;
- ensure long, medium and short-term plans maintain pace, motivation and challenge for all children;
- make effective use of assessment for learning strategies and data;
- contribute to children's personal, spiritual, moral, social and cultural development;
- ensure appropriate coverage of the National Curriculum programmes of study

Teaching and Class Management;

- use appropriate and highly effective assessment for learning strategies to deliver planned learning objectives;
- establish and maintain a purposeful and productive working atmosphere;
- set high expectations for behaviour and establish positive and productive relationships;
- establish a safe, stimulating environment which actively supports learning and in which children feel secure and confident;
- ensure children acquire and consolidate knowledge, skills and understanding;
- evaluate teaching to improve effectiveness

Monitoring, assessment, recording, reporting and accountability;

- assess how well learning objectives have been achieved and use this information to inform subsequent teaching;
- mark and monitor children's work, provide constructive oral and written feedback and set challenging targets for progress;
- track progress to inform planning;
- prepare and present informative oral or written reports to parents

Other professional requirements;

- establish effective working relationships with teaching colleagues and support staff;
- liaise effectively with parents, other carers and outside agencies;
- set a good example through appropriate presentation, personal and professional conduct

Specific Tasks;

- to be a member of a curriculum development team and implement, monitor and evaluate the impact of actions in science and / or computing.
- to support with the implementation of whole school improvement priorities.

