



We are all part of God's vine and are rooted in His rich soil. We are nurtured and supported so that we may grow and spread out into the world to love and to serve.

*I am the vine; you are the branches.
If you remain in me and I in you,
you will bear much fruit.*

John 15:5

Teaching Assistant and Lunchtime Supervisor **Person Specification**

	Essential	Desirable
Skills	Ability to work and communicate with children. To be diplomatic and tactful. Ability to communicate with teachers and parents.	Able to deliver pre-planned programmes of work to children.
Knowledge	Understanding of Safeguarding, Health and Safety, Data Protection, Equal Opportunities and Confidentiality.	Child Development First Aid Safe working practices
Experience	Experience of working with children with Special Educational Needs. Working with groups of children in an organised setting	Experience of working with children who have an EHCP
Qualifications	GCSE Grade C or above in Maths and English	NVQ Level 3 preferable
Other Requirements	Patience, kindness and a genuine interest in children. Confident in dealing with children. Adaptability, flexibility and ability to work as a team with members of staff. Willingness to accept direction and to take part in training. Able to take the initiative and make decisions.	Demonstrates an understanding of and a commitment to school improvement at all levels. Experience of delivering a speech and language programme.

Goring Church of England Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo checks with past employers and the Disclosure and Barring Service enhanced criminal records check.