



St Mary's C of E (Aided) Primary School

The Green
Chipping Norton
Oxfordshire
OX7 5DH

Teaching Assistant

Person Specification

<u>Essential</u>	<u>Desirable</u>
<p>A positive approach to behaviour management and additional support to individual children with social and emotional needs.</p> <p>A willingness to administer medication and assist with medical needs with appropriate training.</p> <p>To hold GCSE Maths and English Grade C or equivalent.</p> <p>A willingness to learn how to assess learning as it occurs and record assessments.</p> <p>Willingness to work under the guidance of the teaching staff/Inclusion Manager and work as part of a team.</p> <p>Enthusiastic about professional development opportunities.</p> <p>Lead support work with individuals or small groups, such as, speech and language programmes, literacy, and</p>	<p>Experience of working with Primary aged children.</p> <p>Willingness to learn about all aspects of the curriculum and work across the primary age range.</p> <p>Knowledge of the curriculum.</p> <p>Successful experience of using positive behaviour strategies with young children.</p> <p>Experience of practical assessments and skilled observations to assess children's learning progress.</p> <p>Evidence of continuing professional development and willingness to develop specific expertise.</p>

tel: 01608 642673 email: office.3858@st-marys-chipping.oxon.sch.uk

www.st-marys-chipping.oxon.sch.uk

maths programmes.

To help maintain an organised and tidy environment.

To be sensitive and pro-active when dealing with each child's educational, physical and social needs (within school guidelines), including personal care.

Be aware of the importance of confidentiality within the school and community.

Be willing to lead outside activities.

Be willing to undertake further training as necessary to perform the duties of a TA outside normal working hours ie
Paediatric First Aid
Training/Safeguarding training.

To be willing to attend meetings out of school hours if required.

Be able to build and maintain strong relationships with parents, carers and community members.